

Year 6 Welcome Meeting

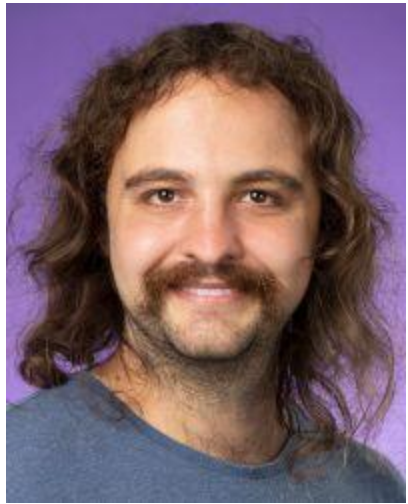
Autumn term



3:45PM



Year 6 Teaching Team



Mr Dent



Ms Brittain



Mrs Green



Ms Richards
Class Teacher



Ms Osman
Teaching Assistant



Ms Adams

General information

- **8:45 school gates open- 15 minutes Aspire morning**
- **3:30 school finishes**

PE days:

Milligan: Monday

Zephaniah: Tuesday

On PE day children wear their PE kits and trainers into school.

We encourage children to wear school jumpers as PE lessons will take place outside, weather permitting.

Timetable

Year 6- Elsa- Milligan

	9.05- 9.50	9.50- 10.50	10.50 – 11.05	11:05 – 12:00	12:00 – 12:45	12:45- 13.45	13.45-14.30	14.30- 15.15
Monday	Reading	English	Play Time	Maths (until assembly)	Maths Assembly (1215 – 1245) RR PPA	Lunch time	PE RD to teach RR PPA	PE RD to teach RR PPA
Tuesday	Reading	English	Play Time	Maths	Spanish EB PPA RR to teach	Lunch time	Spanish/ RE EB PPA RR to teach	RE EB PPA RR to teach
Wednesday	Reading	English	Play Time	Maths	Music RD PPA	Lunch time	Science RD PPA	
Thursday	Reading	English	Play Time	Maths	Topic	Lunch time	Topic	Singing assembly 2.45-3.15pm
Friday	Reading	English	Play Time	Maths	Mark Homework EB Sustainability Group RR to teach	Lunch time	PSHE/ Computing EB Leadership RR to teach	

Uniform

Please ensure that your child arrives to school wearing the correct uniform. You will receive a uniform letter if your child is not wearing the correct uniform. Thank you for your support.

KS2

- **School jumper and bag are compulsory items**
- School blazer and skirt are optional items
- White shirt
- Plain black shoes or trainers.
- Trainers should be plain with **no visible logos or design**

Please note – polo shirts are for Nursery and Reception children.



ASPIRE Mornings

At Shoreditch Park we believe that in order to expect positive and respectful communication, we need to model and provide opportunities for it within our school day. Our mornings are free flow and children independently come into their classes between 8.45 - 9.00. On their transition up the stairs support staff are present at each stairwell to greet children. Once they come into their room there will be music playing, books to read, partner games to play and optional ASPIRE tasks to do. The tasks cover aspects of our SMSC (spiritual, moral, social and cultural development) calendar such as Road Safety Week, Anti-Bullying Week and Children in Need. Teachers and support staff in the room play a crucial role. They engage with children, support children's excitement of learning for the day and tutor. This morning routine is fundamental to driving our ASPIRE ethos as it develops independence, positive communication and well-being of every child.



Curriculum overview

	Autumn 1	Autumn 2	Science	Topic: Living things: classifying big and small	Topic: Energy: Light and Reflection	Computing	Topic: Online Safety	Topic: 3D Modelling
Maths	Topics: Place value Four operations	Topics: Fractions, decimals and percentages		Skills: Grouping and classifying. Organising the layout of number and branching keys. Formulating appropriate questions for classification keys.	Posing questions Planning and completing scientific enquiries Taking accurate measurements Recording data Evaluating results		Skills: - use technology safely, respectfully and responsibly; - recognise acceptable/unacceptable behaviour; - identify a range of ways to report concerns about content and contact. - be discerning in evaluating digital content	Skills: Using tinkercad.io to plan, design and evaluate 3D models working within a specific brief.
Literacy	Writing stimulus: The Highway Man	Floodland/ Benin Bronzes						
	Writing skills: Setting Description 3rd person narrative Narrative poem	Writing Skills: Diary entry Newspaper report Discursive text (linked to History topic)	History / Geography	Topic: Amazon Rainforest	Topic: Benin kingdom			
				Learning about northern and southern hemispheres Locating countries on a world map Understand the difference in physical geography and human geography between UK and the Amazon Learning to understand time zones and locate the prime meridian	Develop chronological understanding of the Kingdom of Benin (West Africa) c. AD 900-1300. Use a range of sources to find knowledge of the past. Begin to think about bias within sources.	RE	Topic: How do people express their faith through the arts in Christianity?	Topic: What do people believe about life after death?
Reading	Texts: EB group: Kensuke's Kingdom RD group: Holes	Texts: EB group: Holes RD group: Goodnight Mr. Tom					Big Questions: How important are the similarities and differences between and within religions and non-religions worldview?	Big Questions: How important are the similarities and differences between and within religions and non-religions worldview?
	Skills: Prediction Retrieval Inference Vocabulary Summarising Comparing Evaluating	Skills: Prediction Retrieval Inference Vocabulary Summarising Comparing Evaluating	Music	Theme: Music and technology	Theme: Developing ensemble skills	PE	Topic: Hockey/ strength and conditioning	Topic: Football/ strength and conditioning
			PSHE	Topic: Being Me in My World "Who am I and how do I fit?"	Celebrating Difference	DT / Art	Area of study: Frida Kahlo inspired portraits	Pop-Up Cards/Books
					Respect for similarity and difference. Anti-bullying and being unique			

Yearly subject overviews for Year 6

Please click the link to access curriculum pages:

<https://www.shoreditchpark.hackney.sch.uk/>



Home Our School **Curriculum** Children Parents News & Events Contact Us



☺ Book a school tour or open evening today!

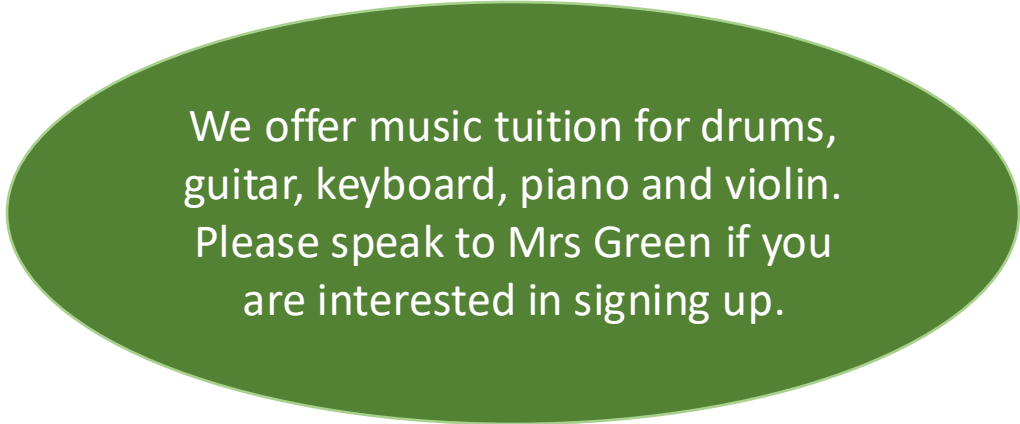
Aspire, Higher, **Together.**



Trips and enrichment

The parent calendar will be shared by next week:
Trips will include...

Into University workshops
National Portrait Gallery



We offer music tuition for drums,
guitar, keyboard, piano and violin.
Please speak to Mrs Green if you
are interested in signing up.

SATs Dates

- Monday 10th May – Thursday 13th May

Homework

Homework is set in class every Friday, you will have homework books. It will not be on Google Classroom. There is also a homework choice grid for anyone who wants to complete a longer project. Your child will receive their login details for online platforms by the end of this week.

Reading: 20 minutes daily
recorded in the SPPS purple
reading record

English: Weekly spellings

Maths: IXL
Times Table Rock Stars

In the Spring term your child
will receive a set of revision
guides.

Year 6 Autumn Term Homework Choice Grid				
Choose at least two challenges to complete this Autumn term.				
Life in the Kingdom of Benin Research what life was like in the Kingdom of Benin. Create a poster, information book, newspaper, or illustrated guide showing what you have discovered.	Amazing Amazon Create a detailed fact file about the Amazon Rainforest. Include its location, climate, plants, animals, and people, and why it is important.	Meet Frida Kahlo Research the life of Frida Kahlo. Create a biography, timeline, presentation, or illustrated life story.	Classification Detective Choose 10–20 living things and classify them. You could create your own classification chart, branching key, or "Who am I?" guessing game.	Keep a Spanish weather diary for 7 days. Draw the weather each day and write a sentence such as: <i>Hoy hace sol. Hoy llueve. Hace frío.</i> Can you add the temperature?
Oba for a Day Imagine you are the Oba of Benin. Write a diary entry describing one day in your life. What would you see, hear, eat, and do? What responsibilities would you have?	Save the Rainforest! Imagine you are an environmental campaigner. Design a campaign to protect the Amazon Rainforest. Create posters, adverts, speeches, leaflets, or social media campaigns.	The Story Behind a Portrait Create a self-portrait that tells a story about you. Add objects, symbols, and background details. Write or record an explanation of the story behind your artwork.	Scientists Who Changed Our Understanding Research a scientist who helped us understand living things, classification, or light. Find out about their life, discoveries, and why their work matters.	Café Challenge Design your own Spanish café menu. Include food and drinks you know in Spanish and add prices in euros. Extra challenge: Write a short conversation between a customer and the waiter.
Design a Benin Bronze Research the Benin Bronzes and then design your own Benin-inspired artwork. Draw it, paint it, sculpt it, or create a digital version. Explain what your artwork represents.	Rainforest Explorer Imagine you are travelling through the Amazon. Create a travel diary, explorer's journal, documentary script, or video describing your rainforest journey.	Artists' Gallery Find three self-portraits by different artists. Compare them. What can you learn about each artist from their portrait? Then create your own mini art gallery, images with explanations of what each image is.	Make a Micro:bit Toy Use What you know about coding to design an idea for a Micro:bit toy or moving invention. Draw your design, explain how it would work, and, if you can, build and code it!	Rainforest Spanish Choose 10 Amazon Rainforest animals and find out their names in Spanish. Create a colourful vocabulary poster, matching game or guessing game.

National Curriculum Spellings Y5 and Y6

Word list – years 5 and 6

accommodate	criticise (critic + ise)	individual	relevant
accompany	curiosity	interfere	restaurant
according	definite	interrupt	rhyme
achieve	desperate	language	rhythm
aggressive	determined	leisure	sacrifice
amateur	develop	lightning	secretary
ancient	dictionary	marvellous	shoulder
apparent	disastrous	mischievous	signature
appreciate	embarrass	muscle	sincere(ly)
attached	environment	necessary	soldier
available	equip (–ped, –ment)	neighbour	stomach
average	especially	nuisance	sufficient
awkward	exaggerate	occupy	suggest
bargain	excellent	occur	symbol
bruise	existence	opportunity	system
category	explanation	parliament	temperature
cemetery	familiar	persuade	thorough
committee	foreign	physical	twelfth
communicate	forty	prejudice	variety
community	frequently	privilege	vegetable
competition	government	profession	vehicle
conscience*	guarantee	programme	yacht
conscious*	harass	pronunciation	
controversy	hindrance	queue	
convenience	identity	recognise	
correspond	immediate(ly)	recommend	

Communicating with staff

At Shoreditch Park Primary, we have a Parent/Carer Conduct Policy:
[parent-carer-code-conduct \(shoreditchpark.hackney.sch.uk\)](https://shoreditchpark.hackney.sch.uk/parent-carer-code-conduct)

All information must come to us through the office email:
admin@shoreditchpark.hackney.sch.uk



Secondary School application process



TIMETABLE



1 September 2026	Applications open
Saturday 31 October 2026	Closing date for on-time applications
Monday 1 March 2027	National offer day
Monday 15 March 2027	Deadline to respond to offer
September 2027	Children start school

Banding and Cognitive Ability Tests (CAT)

Most Hackney secondary schools use a process of banding to ensure they admit a wide range of children of different abilities. Every child who applies must sit a cognitive ability test (CAT) and the results are used to group applications into different ability bands. If your child attends a Hackney primary school (in Year 6) they will take the CAT at their school during September/October 2026.

MYTH BUSTERS – GET THE FACTS!

It is easy to make assumptions about how school admissions works. Here are some of the common assumptions and misunderstandings as well as the facts.

My child has a right to a place at one of my preferred schools.	Not true! Your child will only be offered a place if they qualify according to the school's admission criteria. If your child does not qualify for any of your preferred schools (e.g. because your preferences were unrealistic) they will usually be offered a place at the nearest school to your home with a vacancy remaining after all on-time applicants have been offered places.
I don't need to apply because I have an older child already at the school.	Not true! Everyone must apply for their child even if they have a brother or sister already at the school. Most schools give priority to brothers and sisters but if you don't apply you could miss out on a place.
If I list only one school then I have to be offered a place.	Not true! Listing only one school does not increase your child's chances of being offered a place. You are strongly advised to include your nearest schools amongst your preferences.
I live nearer to the school than the last child offered under the distance criterion last year so I'm guaranteed a place.	Not true! The home-to-school distance of the last child offered a place will change every year. The information about offers for each school in previous years is available online at education.hackney.gov.uk/cutoffdistances . This information is a guide only and no child is guaranteed a place at any school.
Children in my road go to the school so my child will too.	Not always! The number of pupils offered under each criterion at each school can change every year. Just because you know pupils living near you that go to a certain school, it does not mean that your child will be offered a place there.
If I apply to a school in another borough, their residents will have priority over me.	Not always! Some admission authorities may give priority to local children, i.e. based on postcode, however published admissions criteria cannot include the borough of residence. You should read the admission arrangements to see how children are prioritised for a place.
It does not matter if my application is late.	It matters! If you apply after 31 October 2026 , we will look at your application after all those that applied on time have been processed. In this case it is very unlikely that you will be offered a place at a popular school.
I can only apply for Hackney schools.	Not true! You can apply for both Hackney and out of borough schools by listing them on the Hackney application form.

APPLYING ONLINE – STEP BY STEP GUIDE

Before you start

Decide the order of your preferences before you start the online application.

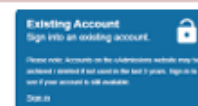
Get an email address – you need one to apply and you need to be able to access it in March 2027. If you don't have one go to googlemail.com and click 'Create an account'.

Get help if you have trouble with computers. Ask a friend, a relative, your child or their school to help you make the application.

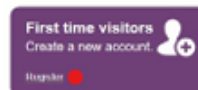
Login or register

01. Go to eadmissions.org.uk

02. If you have applied for an older child in the last 3 years choose 'Sign in'. Enter your email and password from your previous application and click 'Sign in'. If you can't remember your username or password click 'Forgot username or password?' and follow the instructions. → **Skip to step 09**



03. If this is the first time you have applied or you applied more than 3 years ago you must register your details and choose your password. Click 'Register'.

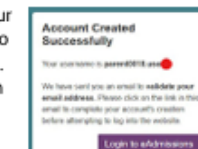


04. Enter your name and postcode then click 'Search'. Click the down arrow next to 'Please Select Address' and click on your address from the drop down list. Click 'Continue'.



Enter your email address and contact phone numbers. Click 'Continue'.

05. Enter the password of your choice and click the box to agree the privacy policies. Click 'Create'. Note down your password and username from the confirmation screen in the space provided on the opposite page.



06. Check your email – you must confirm your email address before you can make your application. Click the link in the confirmation email from noreply@eadmissions.org.uk

07. After you click the validation link a confirmation message appears and you can sign in with your username and password to continue your application.

Your email address has now been validated successfully. Please sign in below.

08. Click 'Start Application'. → Skip to step 11

09. You must check and update your details if they have changed. Click 'Change details' if you need to make changes. When your details are correct tick the boxes to confirm and to agree the privacy policy at the bottom of the page, then click 'Confirm details'.

☒ I confirm my personal details are correct
☒ I agree to the privacy policy

Confirm details

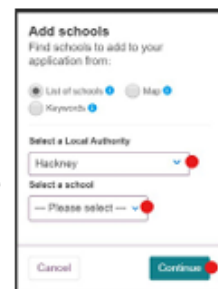
10. Click the 'Start Application' button at the top of the page.

Start Application

Child details and preferred schools

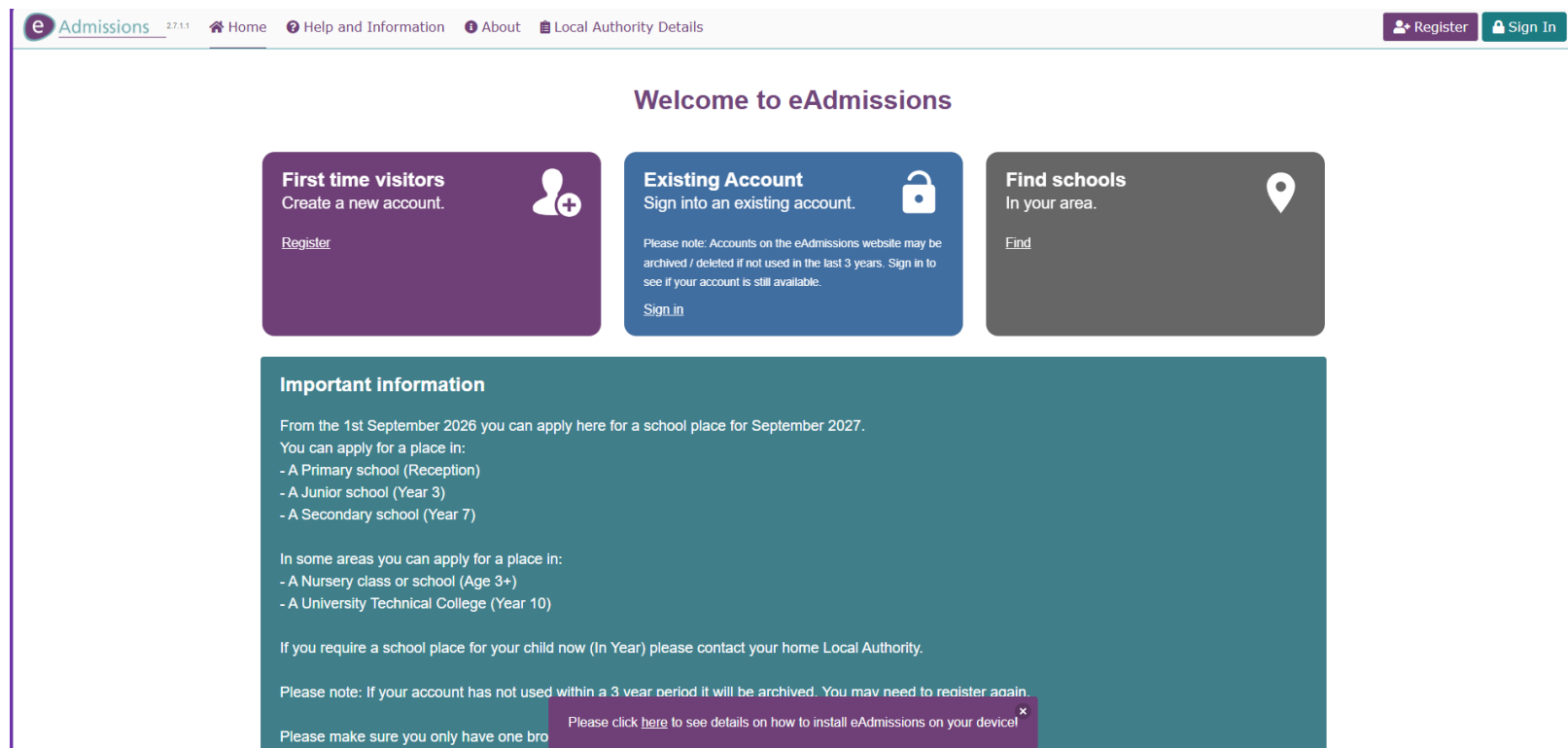
11. Enter your child's details and click 'Save and continue' at the bottom of each page. Make changes if required by clicking 'Change details'. Confirm everything is correct by clicking 'Save and continue'.

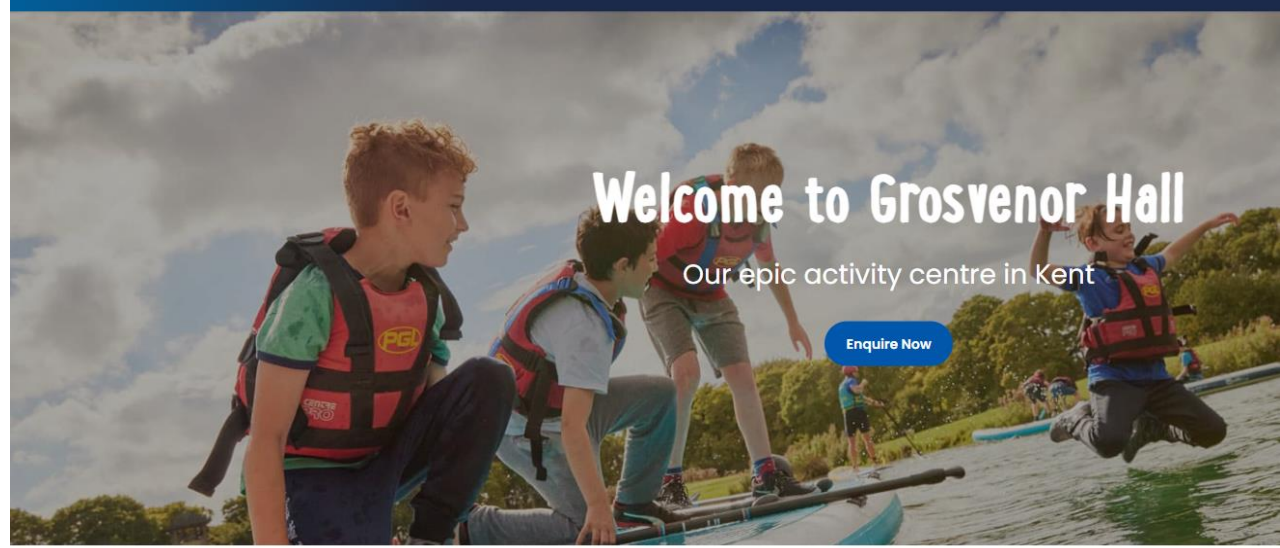
12. Click 'Add school'. You can select the school from a list, from a map or by searching for the name (keywords). Select the school from the list by clicking the small arrow at the end of the 'Select a school' box. Select a different local authority to apply for schools outside Hackney. Confirm you selected the right school, read any important information and then click 'Continue'.



Full information can be found in the Secondary Schools Guide, which is available on the Year 6 part of the school website and will be emailed to parents.

We will also hold drop in sessions in early October for anyone who needs support with the application process.





Welcome to Grosvenor Hall

Our epic activity centre in Kent

Enquire Now

Dear parents/ carers,

We are pleased to inform you that there will be a residential visit for Year 6 pupils which will take place from Tuesday 23rd March to Thursday 25th March 2027. We will be going to PGL Grosvenor Hall in Kent.

For more information about the activities on offer and the setup, please visit the PGL website:
<https://schoolsandgroups.pgl.co.uk/centres/grosvenor-hall/>

- The total cost of the trip is outlined below:
- Standard fee: £152.50
 - Children eligible for pupil premium funding: £130

To secure a place, we ask that a deposit payment of £30 be made by 18/09/26. This will be taken from the total cost, the remainder of which can be paid in instalments or in one full payment by 05/03/27. This will be paid via parent pay. If you have any further questions regarding payment, please contact the school office.

Please return the reply slip to register interest by 18/09/26 and if you are not interested, please also indicate on the slip below as it will help us with future planning.

If you have any further questions, please contact the school office.

Kind regards,
Y6 team

Child's name: _____ Class: _____

Please tick the statement which applies:
I would like my child to go on the Year 6 Residential to PGL Grosvenor Hall
I would not like my child to go on the Year 6 Residential to PGL Grosvenor Hall

☐

☐

Signature: _____ Print name: _____

Any questions?

