

Year 5

Parent/Carer Meeting

Autumn 1



Year 5 Teaching Team



Ms Carames Lopez-
Parra
Class Teacher



Ms Madan
Class Teacher



Ms Perritano
Class Teacher



General information

- **8:45 school gates open- 15 minutes Aspire morning**
- **3:30 school finishes**

PE days:

Dahl – Thursday

Tan – Monday

On PE day children wear their PE kits and trainers into school.

We encourage children to wear school jumpers as PE lessons will take place outside, weather permitting.



Uniform

Please ensure that your child arrives to school wearing the correct uniform.

KS2

- **School jumper and bag are compulsory items**
- School blazer and skirt are optional items
- White shirt
- Plain black shoes or trainers. **Trainers for PE do not need to be black.**
- Trainers should be plain with no visible logos or design

Please note – polo shirts are for Nursery and Reception children.



ASPIRE Mornings

At Shoreditch Park we believe that in order to expect **positive and respectful communication**, we need to model and provide opportunities for it within our school day.

Our mornings are free flow and children **independently** come into their classes between **8.45 - 9.00**.

On their transition up the stairs support staff are present at each stairwell to greet children.

Once they come into their room there will **be music playing, books to read, partner games to play and optional ASPIRE tasks** to do. The tasks cover aspects of our SMSC (spiritual, moral, social and cultural development) calendar such as Road Safety Week, Anti-Bullying Week and Children in Need.

Teachers and support staff in the room play a crucial role. They **engage with children, support children's excitement of learning** for the day and tutor. This morning routine is fundamental to driving our **ASPIRE ethos** as it develops independence, positive communication and well-being of every child.



Curriculum overview

https://docs.google.com/document/d/1VNkiS8q-qI_Y_8jzPla4OlaxTMBp7zeIWUmJ4KanKPs/edit?tab=t.0

Maths

In numeracy this half term we will be looking at;

Week 1 and 2 – Place Value

Week 3 onwards – addition, subtraction, multiplication and division

Times tables will be taught explicitly in every maths lesson. It is also key for the children to be practicing all times table to 12 at home using TTRS.

Number - number and place value

Pupils should be taught to:

- read, write, order and compare numbers to at least 1,000,000 and determine the value of each digit
- count forwards or backwards in steps of powers of 10 for any given number up to 1,000,000
- interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers, including through 0
- round any number up to 1,000,000 to the nearest 10, 100, 1,000, 10,000 and 100,000
- solve number problems and practical problems that involve all of the above
- read Roman numerals to 1,000 (M) and recognise years written in Roman numerals

Number - addition and subtraction

Pupils should be taught to:

- add and subtract whole numbers with more than 4 digits, including using formal written methods (columnar addition and subtraction)
- add and subtract numbers mentally with increasingly large numbers
- use rounding to check answers to calculations and determine, in the context of a problem, levels of accuracy
- solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why

English

We will be practising a wide range of writing skills: punctuation, spelling, and grammar.

We will be developing knowledge and experience in writing different text types. Over this half term, children will develop their learning by studying the novel “Varmints”



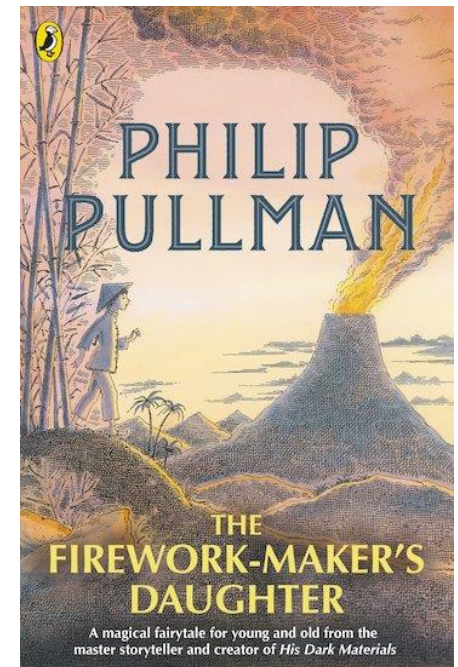
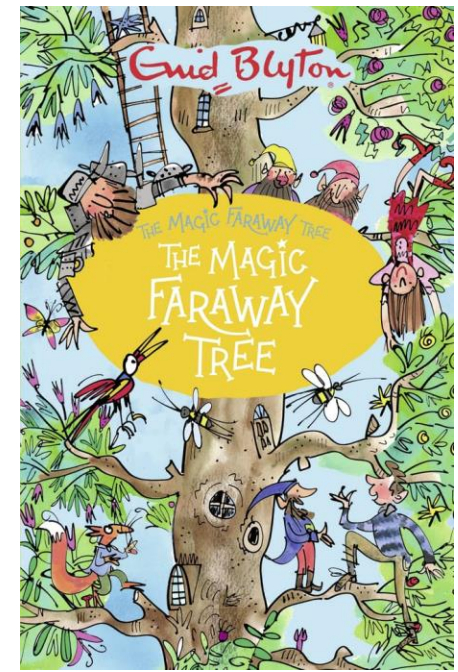
We will focus on narrative writing – setting, character, opening, build up, climax, resolution.

Grammar focus- sentence construction

- expanded noun phrases

Destination reader

- Retrieval questions (we get the answer from the text)
- Inference questions (we use clues from the text to infer the answer)
- Vocabulary questions (we consider the meaning or purpose of words)
- Summarising questions (we pick out the key information)
- Prediction questions (we consider what might happen next)
- Comparison questions (we consider similarities and differences)



Topic- History

Anglo-Saxons



- When they settled in Britain
- How they build their societies
- Artefacts such as armour and weapons



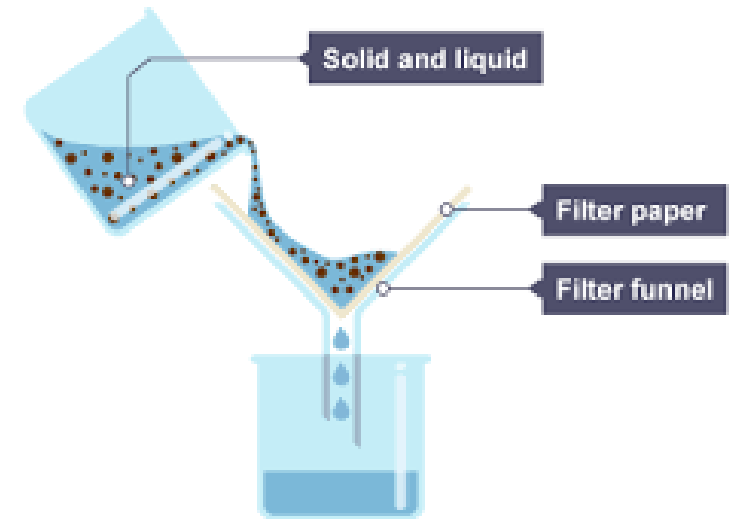
Science

Our science focus this half term is:

Separating mixtures and changing materials

We will learn how some materials will dissolve in liquid to form a solution, and how to recover a substance from a solution.

We will use skills such as filtering, sieving and evaporating.



Aspire

- The ASPIRE focus for Autumn 1 is Respectful Rodrick
- Children will be taught the importance of respecting others, even when they are very different to them, or make different choices, or have different preferences.



Computing

Our computing unit this half-term is : Scratch

In this unit, children investigate how to design backgrounds and sprite, as well as how to create a game with sound.



Yearly subject overviews for Year 5

Please click the link to access curriculum pages:

<https://www.shoreditchpark.hackney.sch.uk/>



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☺ Book a school tour or open evening today!

Aspire, Higher, **Together.**



Trips and enrichment

Year 5 Hackney School of Food

Tan:

Dahl: Monday 5th October 12:30-15:00

Young Voices

We are in the process of booking the rest of the year's trips. These will be shared before the end of this half term. Where we have changed some of the curriculum topics we want to make sure all trips are relevant and engaging.



Homework

Homework is set via Google Classroom every Friday and due the following Thursday.

Your child will receive their login details for online platforms by the end of this week.

Reading: 20 minutes daily recorded in the SPPS purple reading record. **Checked every Wednesday.**

Maths: IXL
Times Table Rock Stars

English: Weekly spellings;
spelling test every Friday.



Communicating with staff

At Shoreditch Park Primary, we have a Parent/Carer Conduct Policy:
[parent-carer-code-conduct \(shoreditchpark.hackney.sch.uk\)](https://shoreditchpark.hackney.sch.uk/parent-carer-code-conduct)

All information must come to us through the office email:
admin@shoreditchpark.hackney.sch.uk



Any questions?

