

Year 2 Parent Meeting

Autumn 1



Teaching Team



Ms Luogon
Class Teacher

Jeffers Class



Ms Carpenter
Class Teacher

Hoffman Class

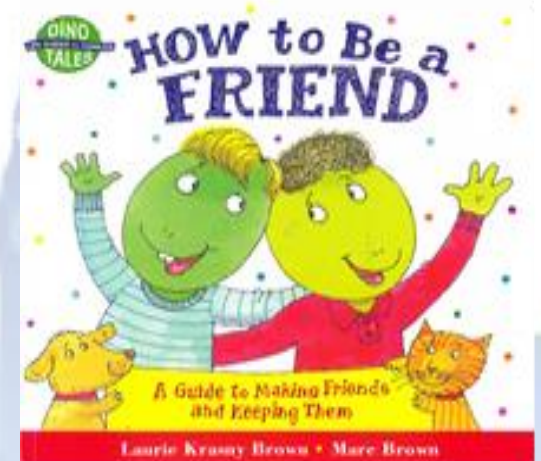


ASPIRE and ASPIRE Mornings

School starts at 8:45. School finishes at 3:30

In ASPIRE this term, we will focus on

Our mornings are free flow and children independently come into their classes between 8.45 - 9.00. On their transition up the stairs support staff are present at each stairwell to greet children. Once they come into their room there will be music playing, books to read, partner games to play and optional ASPIRE tasks to do. This morning routine is fundamental to driving our ASPIRE ethos as it develops independence, positive communication and well-being of every child.



Hoffman

	Hoffman									
	9.05- 9.45	9.45- 10.30	10.30 – 10.40	10:45 – 11:45	11:45-12.45	12.45-14:00	14:00 – 14.15	14:15 – 14:30	14.30- 15.00	15.00-15.30
Monday	Reading	English	Play Time	Maths	Lunch time	Assembly 12.45 – 13.15 R.E. 13.15 – 13.45	Handwriting	Play Time	Library	Daily Class Story with a book
Tuesday	Reading	English	Play Time	Maths	Lunch time	Science 12.45 - 13.45	13.45 - 14.15 Spanish	Play Time	Music (last 10 mins of music practice aspire songs)	Daily Class Story with a book
Wednesday	Reading	English	Play Time	Maths	Lunch time	Art	Spellings	Play Time	P.S.H.E/ Computing	Daily Class Story with a book
Thursday	Reading	English	Play Time	Maths	Lunch time (11:45-12:15)	Iwona early lunch Forest school 12:15-1:45	Handwriting	Play Time	History / Geography	Daily Class Story with a book
Friday	Reading	English	Play Time	Maths	Lunch time	P.E. PPA	P.E. PPA	Play Time	P.E. PPA	Daily Class Story with a book

Jeffers

	9.05- 9.45	9.45- 10.30	10.30 – 10.40	10:45 – 11:45	11:45-12.45	12.45-13.45	13.45 – 14.00	14:00 – 14:30	14.30- 15.00	15.00-15.30
Monday	Reading	English	Play Time	Maths	Lunch time	Assembly (11:45-12:15) PE PPA Camilla early lunch	PE PPA	Play Time	PE PPA	Daily Class Story with a book
Tuesday	Reading	English	Play Time	Maths	Lunch time	Science	Handwriting	Play Time	Computing/ PSHE	Daily Class Story with a book
Wednesday	Reading	English	Play Time	Maths	Lunch time	Topic	PSHE	Play Time	Music (Library)	Daily Class Story with a book
Thursday	Reading	English	Play Time	Maths	Lunch time (11:45-12:15)	R.E Handwriting	FOREST SCHOOL 1:45-3:15	Play Time	FOREST SCHOOL 1:45-3:15	Daily Class Story with a book
Friday	Reading	English	Play Time	Maths	Lunch time	Handwriting	Art	Play Time	Art	Daily Class Story with a book

Jeffers

Year 2 - Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths	Place Value Addition Subtraction	Addition Subtraction Shape	Multiplication Division Money	Multiplication Division Fractions	Time Statistics	Position Measurement
Literacy	Grace and Family Claude in the City 	The Three Little Pigs The Big Bad Book The Snowman 	The Story Machine The Great Fire of London 	Julia Donaldson Poems to Perform Emmeline Pankhurst 	The Dark 	A Necklace of Raindrops Ellie and the Cat 
	- Setting and character description – narrative writing - Newspaper report	- Alternate ending – narrative writing - Letter - Re-tell	- Narrative - Instructions - Non-chronological report	- Poetry - Persuasive leaflet	- Setting description – narrative writing - Diary entry	- Diary entry - Character description - Narrative
Science	Animals, inc. humans Life cycles & Health	Living Things: Habitats	Materials: Uses of every day materials	Living Things: Microhabitats	Plants: plant growth	Making connections: Plant-based materials
History / Geography	The Great Fire of London	Seasons	Food Journeys	Seaside Holidays in the Past	Our Wonderful World	Local Heroes
Music	Pulse, Rhythm and Pitch Hands, Feet, Heart	Playing in an Orchestra Christmas Play Ho Ho Ho	Inventing a musical story I Wanna Play in a Band	Recognising different sounds Zootime	Exploring improvisation Friendship Song	Our Big Concert Reflect, Rewind, Replay
PSHE	Being Me in My World	Celebrating Difference	Healthy Me	Dreams and Goals	Global Citizenship	Global Citizenship/RSE
Computing	Safe use of technology We are researchers	We are game photographers	We are astronauts: Scratch Jr	Coding Project – Lego	We are zoologists	Scratch Jr – iPad Unit
RE	How did Jesus and Buddha make people stop and think?	Why are different books special for different people?	What can stories teach us about peace and forgiveness?	Why is Easter important to Christians?	How does special food/fasting help people in their faith?	Where did the world come from and how do we look after it?
PE	Attack, defend, shoot	Hit, catch, fun	Dance	Send and return	Run, jump, throw	Attack, defend, shoot
DT / Art	ART Drawing / Painting Gee's Bend portraits <i>(BHM link)</i>	D.T. Textiles Puppets - Christmas play	D.T. Mechanisms Wheels and axles – to make a space buggy	ART Printmaking William Morris Inspired Portraits <i>(Topic link)</i>	DT Food To design a healthy wrap <i>(P.E. and</i>	ART Sculpture Clay flower pots <i>(science link)</i>

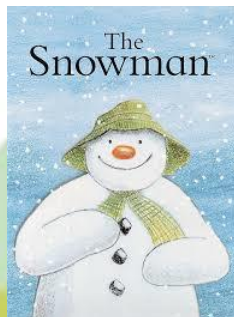
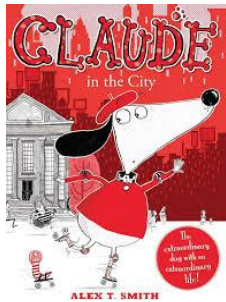
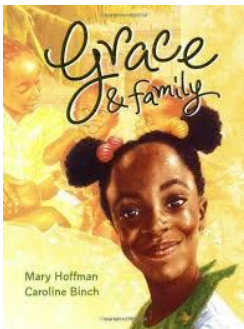
Literacy

Our focus texts this term will be 'Grace and Family' by Mary Hoffman, 'Claude in the City' by Alex T. Smith, 'The Three Little Pigs and The Big Bad Book' by Lucy Rowland and 'The Snowman' by Raymond Briggs.

The children will participate in writing activities, such as writing character and setting descriptions, story re-tells and alternative endings.

They will also participate in many oracy activities, such as predictions for the book and discussing our favourite parts of the book.

In our grammar lesson we will learn about:
Sentence structure, capital letters, nouns and adjectives,
punctuation.

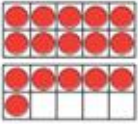


Maths

Learning tens and ones within a 2 digit number. This half term in numeracy we will be looking at Place Value and understanding number. Children will learn to count forward and backward within 100, they will look at how numbers are written in numerals and secure their understanding.

Next half term we will be learning how to add and subtract two digit numbers, using both concrete and pictorial resources to support their understanding.

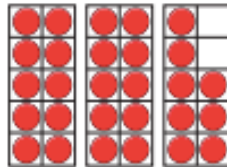
Tiny uses counters and ten frames to make a number.



I have made the number ten-six.

Do you agree with Tiny?
Talk about it with a partner.

How many counters are there?



How do you know?



Make each number in three different ways.

35

41

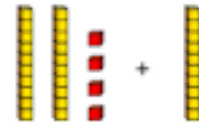
22

50

2 What calculations are represented?

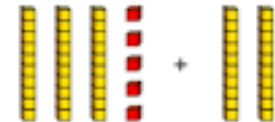
Complete the number sentences.

a)

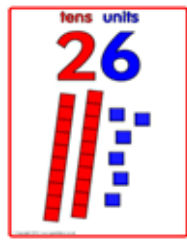


$$\square + \square = \square$$

b)



$$\square + \square = \square$$



Reading

Reading is taught daily through RWI and Destination Reader.

Children accessing RWI will continue to progress through the cycle of books. They will bring home their RWI text each week. They will also bring home a text linked to this.

To support their progress and confidence as readers, children should be reading at home daily. Children will read the same book for 3 – 5 days, depending on what colour book they are on.

Children accessing Destination Reader will be developing their skills as readers, such as their clarifying and inference skills. It is important that they are reading daily at home.



Ditty Stage - reading a few words together
Green Stage
Purple Stage
Pink Stage
Orange Stage
Yellow Stage
Blue Stage
Grey Stage

Science

We are focusing on habitats. Children will build upon knowledge from Year 1 to learn about local habitats and microhabitats and identify how animals have adapted to their habitats. We will also look at how this helps to create a food chain. IN homework we will include key vocabulary



History and Geography (Topic)

Children will be learning about The Great Fire of London and the historical events behind Bonfire Night. Children will develop their understanding of *how* we learn about the past, exploring a range of historical sources. Next half term children will learn about weather and seasons. Learning will focus on the local area, as well as looking at the wider perspective of the UK.

Computing

Children will be become researchers, learning how to safely use technology to learn more about a chosen topic. Next half term, children will be learning how to research and take photo, connected to our Topic, Seasons. They will then learn to edit their photos on the ipad and create their own digital art.



Spanish



The children will learn basic greetings and how to respond to a greeting. They will also be learning about animals and colours and counting to 30.

Art and DT

During our Art lessons that will now be weekly, we will learn to draw self-portraits, inspired by different artists. Then, in DT week, we will be focusing on textiles. Children will be making their own puppets and using them to retell the story of our Winter Play.



RE

We will continue to study the main religions such Judaism, Christianity, Islam, Buddhism, Sikhism and Hinduism. In year 2, our big questions is, '*What can we learn from special stories?*' We will begin by learning about why did Jesus tell stories?, followed by why are different books special for different people?

Music

Through the music programme Charanga, children will learn to sing and play songs using glockenspiels. They will also learn how to appraise music using musical vocabulary.

Forest school

Forest School will now take place once a week for both classes, every Thursday. This is part of a new sustainability initiative designed to give children more opportunities to learn and explore outdoors while developing a greater understanding of the natural environment.

Through Forest School, children will take part in a range of outdoor activities that encourage curiosity, teamwork, confidence, and respect for nature. The sessions will help them learn about sustainability and the importance of caring for our environment in a fun and engaging way.



PE

Jeffers – Monday
Hoffman – Friday

- Children have a PE lesson each week in the afternoon.
- Focus this half term is attack, defend shoot.
- PE is outside where the weather allows.
- Children need to have- trainers, socks, tracksuit bottoms, T-shirt and school jumper.
- Children should come to school in their PE kit.
- We suggest all items of children's clothing (uniform and PE kit) is labelled.

Uniform (KS1):

Our Uniform

- Shoreditch Park blazer*
- Shoreditch Park book bag
- Shoreditch Park jumper
- Shoreditch Park tartan skirt
- Shoreditch Park tie



- Black shoes/trainers
- Grey or white tights/socks
- Grey pinafore
- Grey trousers and shorts
- Purple checked summer dress
- White shirt
- White polo shirt**

For PE lessons and sports extra-curricular clubs

- Shoreditch Park t-shirt
- Grey tracksuit bottoms/joggers
- Black trainers



RWI Reading Homework

All homework will be sent via email.

Homework set: Friday

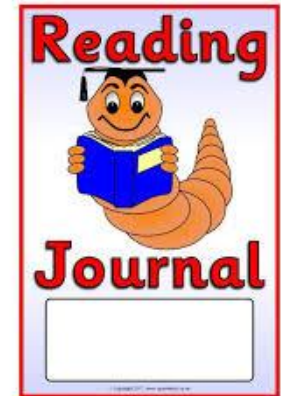
Reading - Children will be sent home 2 books each week:

Book 1: a decodable reader (appropriate for the children's reading ability) which they should read to you. This will be a photocopied book for children who access RWI.

Book 2: A story to share – adult to read to the child. Children will choose a book for pleasure from the class reading corner.

Phonics practice:

Ditty Stage - reading a few words together
Green Stage
Purple Stage
Pink Stage
Orange Stage
Yellow Stage
Blue Stage
Grey Stage



Ruth Miskin
Training



Set 3 spelling - ea (1)



Set 3 spelling - oi (1)

Maths Homework

All homework is sent via email on Friday.

- 1. Choose a Skill:** Students select a skill from IXL's curriculum to practice.
- 2. Practice Questions:** Students answer questions on the chosen skill.
- 3. Adaptive Difficulty:** The difficulty of the questions adapts in real-time based on the student's performance.
- 4. Smart Score:** As students answer questions correctly, their Smart Score increases, indicating their mastery of the skill.
- 5. Mistake Explanations:** If a student answers incorrectly, IXL provides explanations and resources to help.
- 6. Mastery and Rewards:** Achieving a certain SmartScore for a skill earns students virtual awards, helping them stay motivated.

Q. Subtraction up to 20

- ★ 1 Subtracting 1
- ★ 2 Subtracting 2
- ★ 3 Subtracting 3
- ★ 4 Subtracting 4
- ★ 5 Subtracting 5
- ★ 6 Subtracting 6
- ★ 7 Subtracting 7
- ★ 8 Subtracting 8
- ★ 9 Subtracting 9
- ★ 10 Subtracting 10
- ★ 11 Subtracting 0
- ★ 12 Subtraction facts - up to 20
- ★ 13 Make a number using subtraction - up to 20
- ★ 14 Subtraction sentences: true or false?
- ★ 15 Complete the subtraction sentence - up to 20

 Add:

$$8 + 2 = \boxed{}$$

Submit



Yearly subject overviews for Year 2

Please click the link to access curriculum pages:

<https://www.shoreditchpark.hackney.sch.uk/>



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© Book a school tour or open evening today!



Trips and enrichment

Autumn 1 – Great Fire of London (Tower bridge)

Parent Volunteers:

Autumn 2 - Theatre Performance

For each trip we will ask for some parent volunteers. If you would like to attend, please add your name to the permission slip. We cannot bring everyone, so if you are not chosen this time, we will try to chose you next time. We will let you know 2 weeks before the trip.

Please return the reply slip as soon as possible. This trip is to Spitalfields City Farm

Child's Name:	Class:
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Please tick the statement(s) which apply:

☐ I would like my child to go on the above trip to Spitalfields City Farm

☐ I would not like my child to go on this trip to Spitalfields City Farm

Signature:	Print Name:
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If you as a parent would like to attend this trip please write you name down below. Please note spaces are limited and not all parents will be able to attend.

Name _____

Communicating with staff

At Shoreditch Park Primary, we have a Parent/Carer Conduct Policy:

[parent-carer-code-conduct \(shoreditchpark.hackney.sch.uk\)](http://parent-carer-code-conduct(shoreditchpark.hackney.sch.uk))

All information must come to us through the office email:

admin@shoreditchpark.hackney.sch.uk



Any questions?



Shoreditch Park
Primary School

