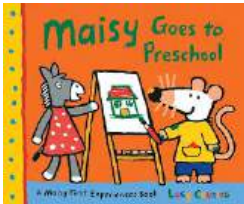
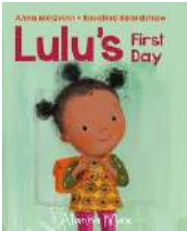
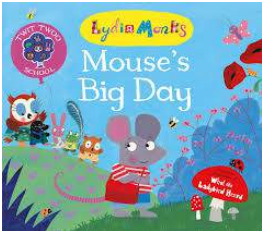
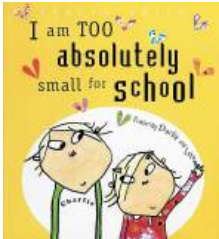
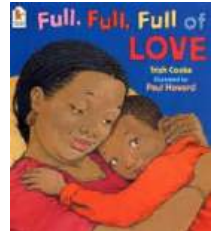
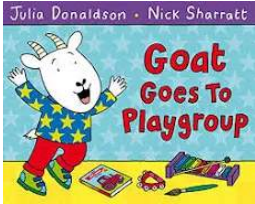
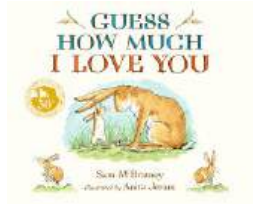
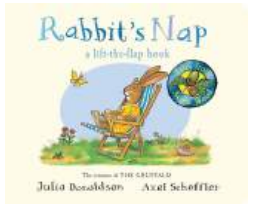
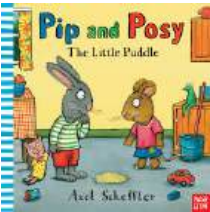
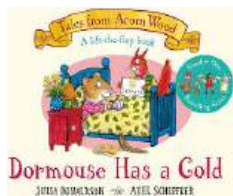
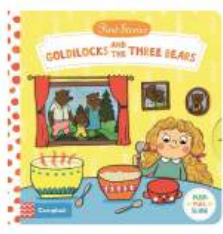
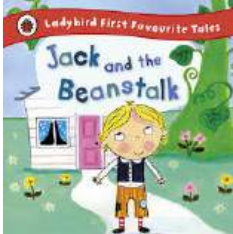
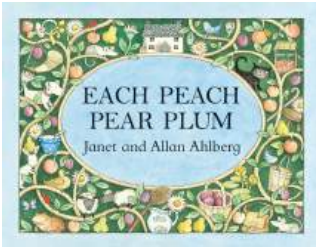
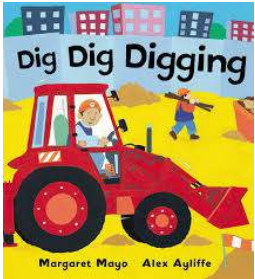
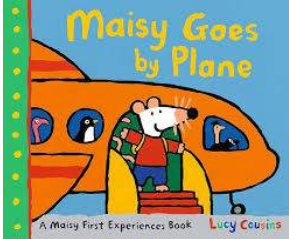
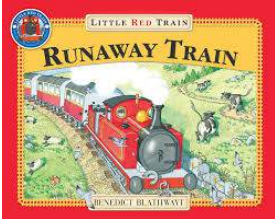
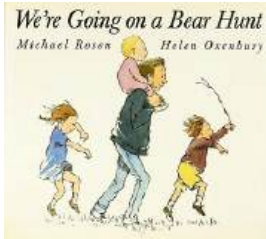
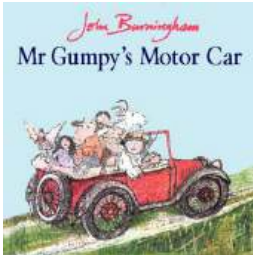
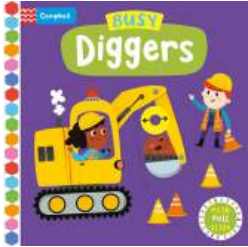
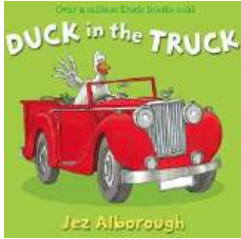
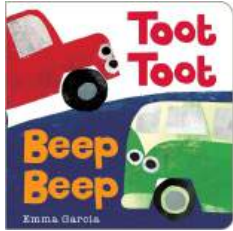
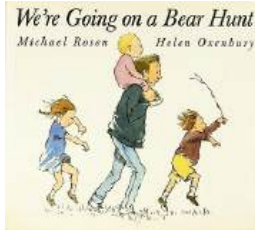
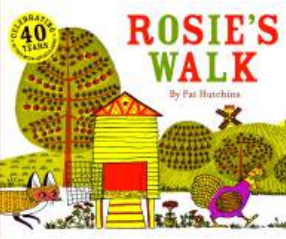


	Autumn 1 - Ourselves and Starting School
Literacy 4+	       <i>I Am Absolutely Too Small for School</i> by Lauren Child, <i>Maisy Goes to Preschool</i> by Lucy Cousins, <i>Lulu's First Day</i> by Anna McQuinn, <i>Mouse's Big Day</i> by Lydia Monks, <i>I Love Me!</i> by Todd Parr, <i>Full, Full, Full of Love</i> by Trish Cooke, <i>Baby Goes to Market</i> by Atinuke Skills Progression: Listening, Attention and Understanding Begin to listen to longer stories. Listens to and joins in with stories and poems, when reading one-to-one and in small groups Recall some key events from a story. Speaking: Retell familiar nursery rhymes. Comprehension: Joins in with repeated phrases for familiar stories. Expresses simple likes about a shared story.
Literacy 3+	     <i>Goat goes to playgroup</i>, Julia Donaldson, <i>Rabbit's nap</i> Julia Donaldson, <i>Pip and Posy and the little puddle</i> Axel Sheffler, <i>Dormouse has a cold</i>, Julia Donaldson
Role Play	Home Corner

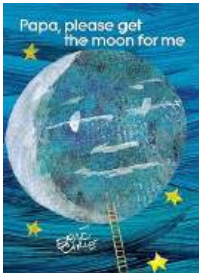
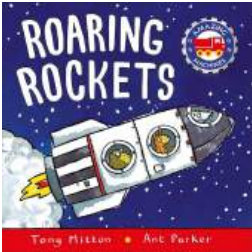
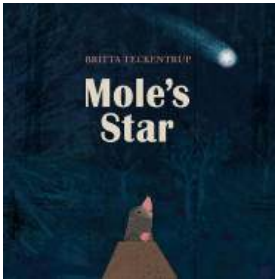
corner	
Theme	Understanding The World links: Begin to make sense of their own life-story and family's history. Develop positive attitudes about the differences between people. Know some of the things that make them unique
ASPIRE 	Increasingly follow rules, understanding why they are important. Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'.
Key Questions	Who is in your family? Who do you live with? What do you like doing with your family? Can you tell me something about when you were a baby? What makes you special? What are you really good at? How are you the same as your friends? How are you different from your friends?
Planned Experiences	Make a paper plate portrait, Be supported to access the new environment, Be supported to ask a friend to play, nature walk with our friends and family, Role play family life in the home corner, Role play a birthday party in the home corner, Make playdough cakes for a birthday party celebration, Exploring story baskets, Self portraits using mirrors, Create class collage – 'All about me', Sound walks – identifying sounds in the playground and classroom
	Autumn 2 - Fairytales and Magical Creatures
Literacy 4+	       <i>Nursery Rhymes, The Gingerbread Man, Little Red Hen, The Enormous Turnip, The Elves and the Shoemaker, Magical Porridge Pot</i>

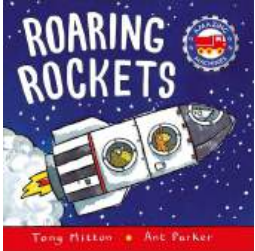
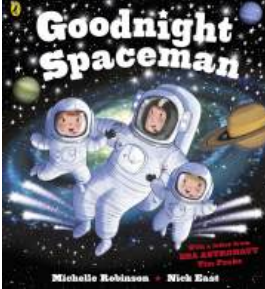
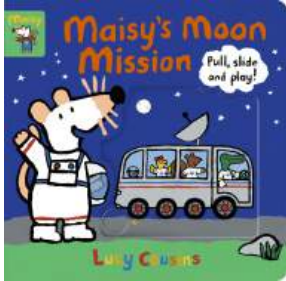
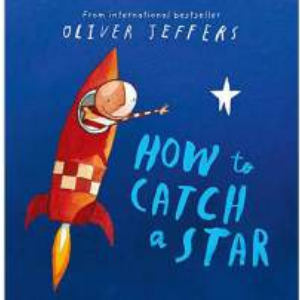
	<u>Skills Progression:</u> Listening, Attention and Understanding Begin to listen to longer stories. Listens to and joins in with stories and poems, when reading one-to-one and in small groups Recall some key events from a story. Speaking: Retell familiar nursery rhymes. Comprehension: Joins in with repeated phrases for familiar stories. Expresses simple likes about a shared story.
Literacy 3+	     <i>Little Red Riding Hood (First Stories), Goldilocks and the Three Bears (First Stories), Gingerbread Man (First Stories), Each Peach Pear Plum</i>
Role play corner	Magical Castle
Theme	Understanding The World links: How are some fairy tale characters different from us? How are they the same? Exploring past and present (looking at castles, homes, clothing, and transport from long ago).
ASPIRE 	Play with one or more other children, extending and elaborating play ideas. Become more outgoing with unfamiliar people, in the safe context of their setting. Remember rules without needing an adult to remind them.

Key Questions	What happened in the story? Who was your favourite character? What happened first? What happened next? What do you think will happen at the end? Can you tell me the story in your own words? What is your favourite part of the story? Can you join in with the repeating words? How do you think the character felt?
Planned Experiences	Nursery rhyme treasure hunt outdoors, Role play “Humpty Dumpty” builders area, Bake gingerbread biscuits, Floating and sinking investigation, Farm small world play, Vegetable investigation tray, Design and decorate shoes, Explore different materials, Threading and lacing activities, Compare shoes from around the world, Make and taste porridge, Capacity play with bowls and spoons, Potion and mixing station, Mud kitchen bakery
Spring 1 - Transport and Journeys	
Literacy 4+	      <i>Runaway Train</i> by Benedict Blathwayt, <i>Dig Dig Digging</i> by Margaret Mayo, <i>We're Going on a Bear Hunt</i> by Michael Rosen, <i>Maisy Goes by Plane</i> by Lucy Cousins, <i>Mr Gumpy's Motor Car</i> by John Burningham, <i>Amazing Aeroplanes</i> by Tony Mitton Skills Progression: Listening, Attention and Understanding Begin to pay attention to more than one thing at a time. Speaking: Be able to speak using 4 – 6 word sentences. Comprehension: Answers who and what questions linked to stories shared. Understand the five key concepts about print: - print has meaning - the names of the different parts of a book - print can have different purposes - page sequencing - we read English text from left to right and from top to bottom

Literacy 3+	      <i>Busy Diggers</i> by Edita Hajdu, <i>Duck in the Truck</i> by Jez Alborough, <i>We're Going on a Bear Hunt</i> by Michael Rosen, <i>Frog's Day Out</i> by Julia Donaldson, <i>Rosie's Walk</i> by Pat Hutchins, <i>Toot Toot Beep Beep</i> by Emma Garcia
Role Play Corner	Airport or Train station
Theme	Understanding The World links: Show interest in different occupations. Explore how things work Know many rhymes, be able to talk about familiar books, and be able to tell a long story.
ASPIRE 	Develop their sense of responsibility and membership of a community Understand gradually how others might be feeling.
Key Questions	What job would you like to do when you grow up? What does a firefighter/doctor/police officer do? Who helps us in our community? How does this toy work? What happens when you press this button? What do you think this machine is for? Which book do you like best?
Planned experiences	Junk modeling vehicles. Making tracks in the mud, snow, water, paint, sand (real or otherwise) Vehicle hunt in our local environment. Build vehicles using large construction. Supported exploration of cogs, pulleys, Painting vehicles. Supported emergency services role play. Vehicle washing station outdoors Make junk model vehicles, Traffic light games, Large scale road map painting, Explore wheeled toys on ramps, Sensory trays for each story setting, Nature walk hunt, Ticket office mark making, Travel-themed small world play, Explore local transport photos, Explore musical instruments and sounds
Spring 2 - Animals and their habitats	

Literacy 4+	<i>Walter's Wonderful Web</i> by Tim Hopgood, <i>A Good Place</i> by Lucy Cousins, <i>The Tiger Who Came to Tea</i> by Judith Kerr, <i>The Very Hungry Caterpillar</i> by Eric Carle, <i>Mr Gumpy's Outing</i> by John Burningham. Skills Progression: Listening, Attention and Understanding Understand 2 step simple instructions such as "Get your coat and wait at the door". Speaking: Take turns speaking and listening during a conversation. Comprehension Uses new vocabulary in their play.
Literacy 3+	<i>Dear Zoo</i> by Rod Campbell, <i>Chocolate Mousse for Greedy Goose</i> by Julia Donaldson, <i>Pip and Posy and the Friendly Snail</i> by Axel Scheffler, <i>Oh Dear, Look What I Got!</i> by Michael Rosen and Helen Oxenbury, <i>Hooray for Fish!</i> by Lucy Cousins, <i>Brown Bear Brown Bear What Do You See?</i> by Eric Carle.
Role Play Corner	Farm or Zoo

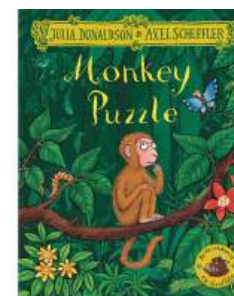
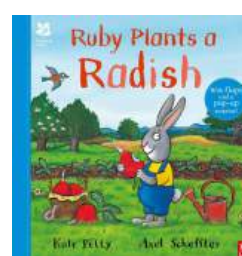
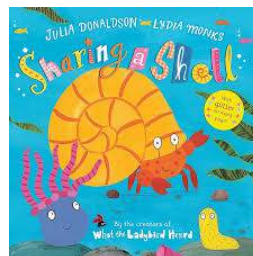
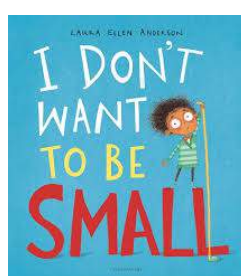
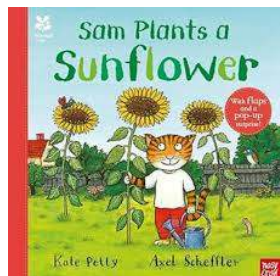
Theme	Understanding The World links: Begin to understand the need to respect and care for the natural environment and all living things. Care for plants and understanding what helps them grow. Name common animals, plants, and minibeasts Learn about how people care for animals
ASPIRE 	Begin to understand the need to respect and care for the natural environment and all living things.
Key Questions	What animals live in our local area? What animals live on a farm? What animals live in the zoo? What can you see in the garden? Why should we look after plants? What do plants need to grow? What happens if a plant has no water? Can you name this flower/tree/plant?
Planned experiences	Nature walk to spot animals in our local area. Listening for different birds in our Forest School Area. Painting animals. Junk modeling animals. Visit from Zoo Lab handling animals. Supported pet care role play, Make large collaborative webs outdoors, Explore spiders and minibeasts in the garden, Threading and weaving activities, Create animal habitats in small world play, Build dens and shelters, Listening to and identifying nature sounds/sound walk, Animal movement games, Animal, footprint printing, Fruit tasting activity, Make symmetrical butterflies, Boat building challenge outside, Explore animal textures
Summer 1 - Space and Adventures	
Literacy 4+	     <i>Papa, Please get the moon for me</i> by Eric Carle, <i>Roaring Rockets</i> by Tony Mitton, <i>Goodnight Spaceman</i> by Michelle Robinson, <i>Mole's Star</i> by Breta Teckentrup, <i>The way back Home</i> by Oliver Jeffers

	<u>Skills Progression:</u> Listening, Attention and Understanding Understand and answer why questions such as: “Why do you think the caterpillar got so fat?” Speaking Ask why questions during a conversation. Comprehension Uses new vocabulary in their play.
Literacy 3+	     <i>Roaring Rockets</i> by Tony Mitton, <i>Maisy's Rocket</i> by Lucy Cousins, <i>Goodnight Spaceman</i> by Michelle Robinson, <i>Maisy's Moon Mission</i> by Lucy Cousins, <i>How to Catch a Star</i> by Oliver Jeffers
Role Play Corner	Spaceship and Space
Theme	Understanding The World links: Learn about astronauts and people who explore new places. Explore the day and night sky. Explore how people travel around the world and beyond.
ASPIRE 	Be increasingly independent as they get dressed and undressed, for example, putting coats on and doing up zips.

Key Questions	What can you see in the sky during the day? What can you see in the sky at night? Have you ever seen the moon? What shape is the moon today? What do astronauts do? Where do astronauts travel? How do people get to space? How do you travel to different places? Can you name different types of transport? Which transport can go on water? Which transport can fly?
Planned experiences	Moon phases using paper plates, Rocket ladder building challenge, Night sky painting, Build junk model rockets, Rocket launch role play (outdoors), Explore materials that fly/fall (using fan), Space sound exploration, Compare Earth vs space environments, Star gazing and moon sensory tray, Create glowing stars artwork

Summer 2 - Growing and Nature

Literacy 4+



Skills Progression:

Listening, Attention and Understanding

Respond appropriately during a conversation.

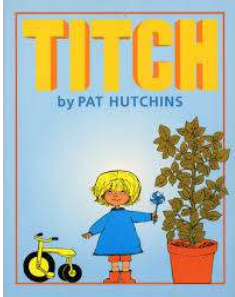
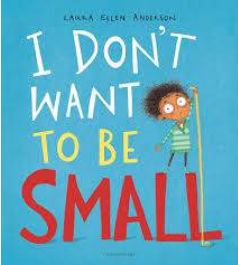
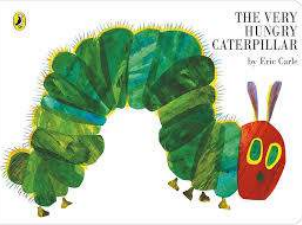
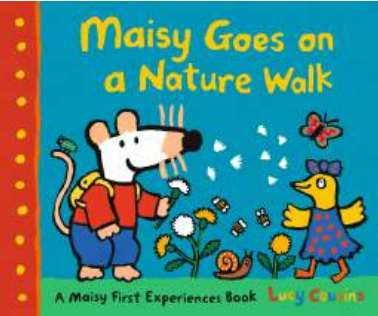
Speaking

Can start a conversation with an adult or a friend and continue it for many turns.

Use talk to organise themselves and their play: "Let's go on a bus... you sit there... I'll be the driver."

Comprehension

Uses new vocabulary in conversations.

Literacy 3+	    
Role Play Corner	Garden Centre / Florist
Theme	Understanding The World links: Talk about families and how people change as they grow from babies to adults. Learn about people who help us care for living things Plant seeds and observing how they grow over time. Explore what plants need to survive (water, sunlight, soil).
Key questions	What could you do when you were a baby? What can you do now that you couldn't do before? What do you think you will be able to do when you are older? How do babies change as they grow? Who helps to care for babies? Who helps to care for animals and plants? What happened to your seed? How has your plant changed? What does a seed need to grow? What happens if a plant does not get sunlight? How can we help our plants stay healthy? What do you think will happen next as the plant grows?
Planned Experiences	Plant sunflower seeds and observe growth, Create sunflower paintings, Compare root vegetables, Garden role play (tools, gloves), Plant herbs and flowers in the garden, Nature collage making, Explore size comparisons in the garden, Measure and compare children's heights display, Colour mixing experiments. Sound walks in the garden, Make bird feeders outdoors, Comparing photographs of themselves as babies and now.
ASPIRE 	Talk with others to solve conflicts Find solutions to conflicts and rivalries. For example, accepting that not everyone can be Spider-Man in the game, and suggesting other ideas.

