

Shoreditch Park Primary School

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Headteacher: Penny Smith
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Assistant Headteachers:
Joanne Byrne, Zeynep Karatay, Natalie Ketchell



Inclusion Manager: Claire Keady
School Business Leader: Georgia Caton

Monday 7th September 2026

Dear Parent and Carers,

I hope you all had a lovely summer break ready for the new term.

I am pleased to share that we've had a very positive start to the new academic year. It's been wonderful to see pupils return to school settled, engaged, and ready to learn. They have adapted well to routines and are already demonstrating a clear understanding of the expectations set. We look forward to building on this strong foundation in the weeks ahead and continue to ensure all pupils make good progress in-line with their individual targets. I am pleased to announce that Isobel Stockton will continue to be our speech and language therapist in the ARP. If you would like to meet with Isobel, she will be on-site every Tuesday and Wednesday.

The teaching team

Seuss class team on site

- Ms Howard (ARP Manager/Seuss class lead)
- Ms Hansen-Miller
- Mr Rahman
- Ms Little
- Ms Glassborow

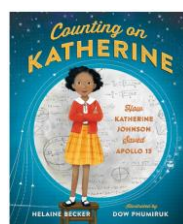
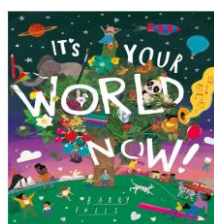
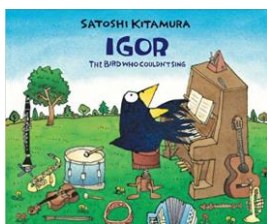
Sharratt class team on site

- Ms Griffiths
- Ms Biney
- Ms Donkor
- Ms Osman

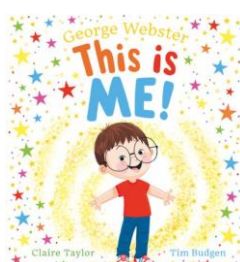
English

In English our book topic is 'What a wonderful world'. Our focus texts this term will be:





In Sharratt class, our topic is 'All about me! '. Our focus texts will be:



Some children will be continuing with the Read Write Inc scheme to support with learning to read. Other children will be following our Destination Reader scheme to develop understanding and fluency. A reading book will be sent home each week from week 2 onwards.

Mathematics

In Seuss class, we will be covering with Place Value, addition and subtraction.

In Sharratt class, we will be focusing on number through to 10 through practical activities using concrete material, pictorial and challenging with abstract.

Science

The topic for Seuss and Sharratt class Science lessons this half term will be 'Environment'. Pupils will be given the chance to use scientific vocabulary whilst learning about global warming and how different weathers can affect our environment.

PSHE

Our PSHE focus this half term will be Respectful Rodrick. Pupils will be exploring how they can be pro-active in their learning. Seuss class will celebrate their strengths and begin to understand that making mistakes help us to learn.

Food Explorers

Our theme for this half term is 'sweet and sour'. Pupils will be making, smelling and tasting a variety of food to support their enjoyment and resilience to new flavours and textures. Our key skill that we will be focusing on is spreading. This will help the children develop their fine motor skills and confidence when using utensils to spread ingredients evenly.

P.E, swimming and trips

Seuss class

PE lessons will take place every Friday morning. Pupils can wear their **Shoreditch Park PE kits** into school as their PE lesson will be first thing in the morning. They do not need to bring their uniform for this day, as they will then have Swimming in the afternoon.

Sharratt class

PE lessons will take place every Monday afternoon. Pupils can wear their Shoreditch Park PE kits into school or bring in a change of clothes.

Swimming lessons will take place in Britannia Leisure centre on a Friday afternoon. If your child is attending swimming, a separate letter will be sent home with further details.

Some trips take place within the local community, for example, swimming, the library, the post office, Tesco shopping, the park. Some trips are further afield and involve travel into central London. These trips are planned carefully and have been risk assessed by Assistant Head for Inclusion and safeguarding and signed off by the school business manager. It is important that we provide our pupils with opportunities for learning in the local community and the attached form supports us with this. Please sign the attached form so that your child is authorised to attend trips with their class.

Planned trips for this term include:

- Swimming (local)
- Life Skills trip (local area)
- Trips with mainstream classes will be shared separately.

Uniform

School uniform should be worn in accordance with the whole school guidance (see whole school newsletter). It is important that shoes/trainers are black and non-branded. All pupils should own a school jumper. If your child struggles with some aspects of uniform due to sensory needs (as is common for children with autism) please see me directly. We will be responsive and sensitive to children's needs, however adjustments to uniform need to be formally agreed with the school. If you are struggling to pay for your child's uniform, please let me know and I can support.

Homework and parent communication

Homework will be set at the end of each week. This will be as a paper pack/book that should be returned to school by Tuesday of the following week.

Home reading Record will be sent home every Friday and must return the following Thursday. We visit the school library on a Friday, and pupils must return their books, to take a new book out.

Parent communication is best done through morning, and afternoon pick up and drop off. Please speak to a member of my team to pass on any key information about your child's day, it is often very helpful for us to have any additional context that pupils may not communicate themselves. If you have a more serious matter to discuss you can arrange a 1:1 meeting with me. Additionally, we have 3 parents' evenings a year where you will get a fuller picture of your child's learning in school.

Yours Sincerely,

Rochelle Howard
ARP Manager