

The Shoreditch Park Scoop



YEAR 5 TRIP TO TOWER BRIDGE



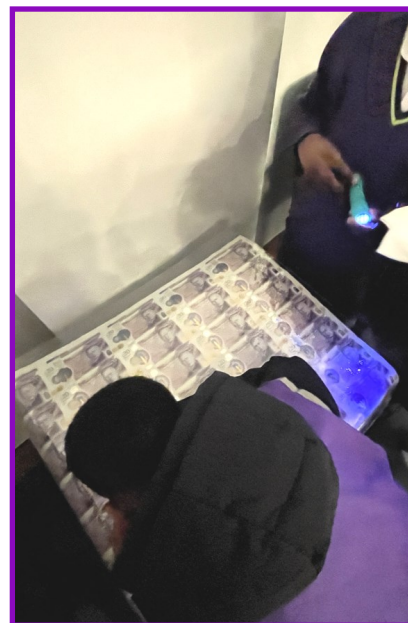
Year 5 had a fantastic trip to Tower Bridge! The children took part in a guided tour where they visited the original Victorian engine rooms, walked along the high-level glass walkways and across the bridge itself. They learned about the history of Tower Bridge and why it was built, as well as how it used to be powered using coal and steam, compared to the electricity used today. The children learned about the history of Tower Bridge, why it was built, and how it opens to allow ships to pass beneath. They were introduced to different types of bridges, including suspension, beam and arch bridges, and discussed how these designs are used around the world. To link the visit to their computing lessons, pupils used Scratch to create a programme that simulated the raising and lowering of Tower Bridge, applying their coding skills using sequences and loops. Throughout the day, the children asked thoughtful questions, making it a very successful and enjoyable visit.



YOUNG VOICES

A huge well done to all the pupils who took part in the Young Voices concert! They represented our school brilliantly, singing with confidence and enthusiasm as part of a truly unforgettable experience. Thank you to all the staff, parents and volunteers who helped to ensure the event was such a success.





YEAR 4 TRIP TO THE BANK OF ENGLAND

Year 4 had an exciting trip to the Bank of England Museum! They enjoyed a fun and informative talk about the history of the Bank of England and how money has changed over time.

Afterwards, they became money detectives, using flashlights to investigate and explore different banknotes.



SAFEGUARDING TIP OF THE WEEK

The NSPCC has great, practical tips on adding parental controls to your child's devices:
Use Parental Controls to Keep Your Child Safe | NSPCC

<https://www.nspcc.org.uk/keeping-children-safe/online-safety/parental-controls/>



Parental controls

Get advice on setting up parental controls to help keep your child safe online.

ATTENDANCE AND PUNCTUALITY RAFFLES

Well done to our EYFS, KS1 and KS2 attendance and punctuality raffle winners!
Thank you to all our families for supporting good attendance and helping children be in school every day and ready to learn



The KS1 raffle winner



The EYFS raffle winner



The KS2 raffle winner





ATTENDANCE FOR W/C 12TH JANUARY - 16TH JANUARY

Class	Attendance %
Rosen AM	60.0
Rosen FT	90.2
Donaldson	91.1
Browne	94.0
Grey	95.5
Deacon	90.3
Jeffers	95.3
Hoffman	98.3
Briggs	93.3
King-Smith	91.0
Almond	98.7
Morpurgo	92.8
Tan	97.3
Dahl	95.7
Milligan	46.0
Zephaniah	87.8



Browne Class children lifting the attendance trophy



Almond Class receiving the attendance trophy

Class	Number of lates
Rosen	4
Donaldson	5
Browne	7
Grey	13
Deacon	9
Jeffers	4
Hoffman	4
Briggs	9
King-Smith	6
Almond	16
Morpurgo	12
Tan	3
Dahl	4
Milligan	5
Zephaniah	11

THE CLASS WITH THE
FEWEST LATES WAS
TAN CLASS

CONGRATULATION to the classes
with the best attendance this
week...

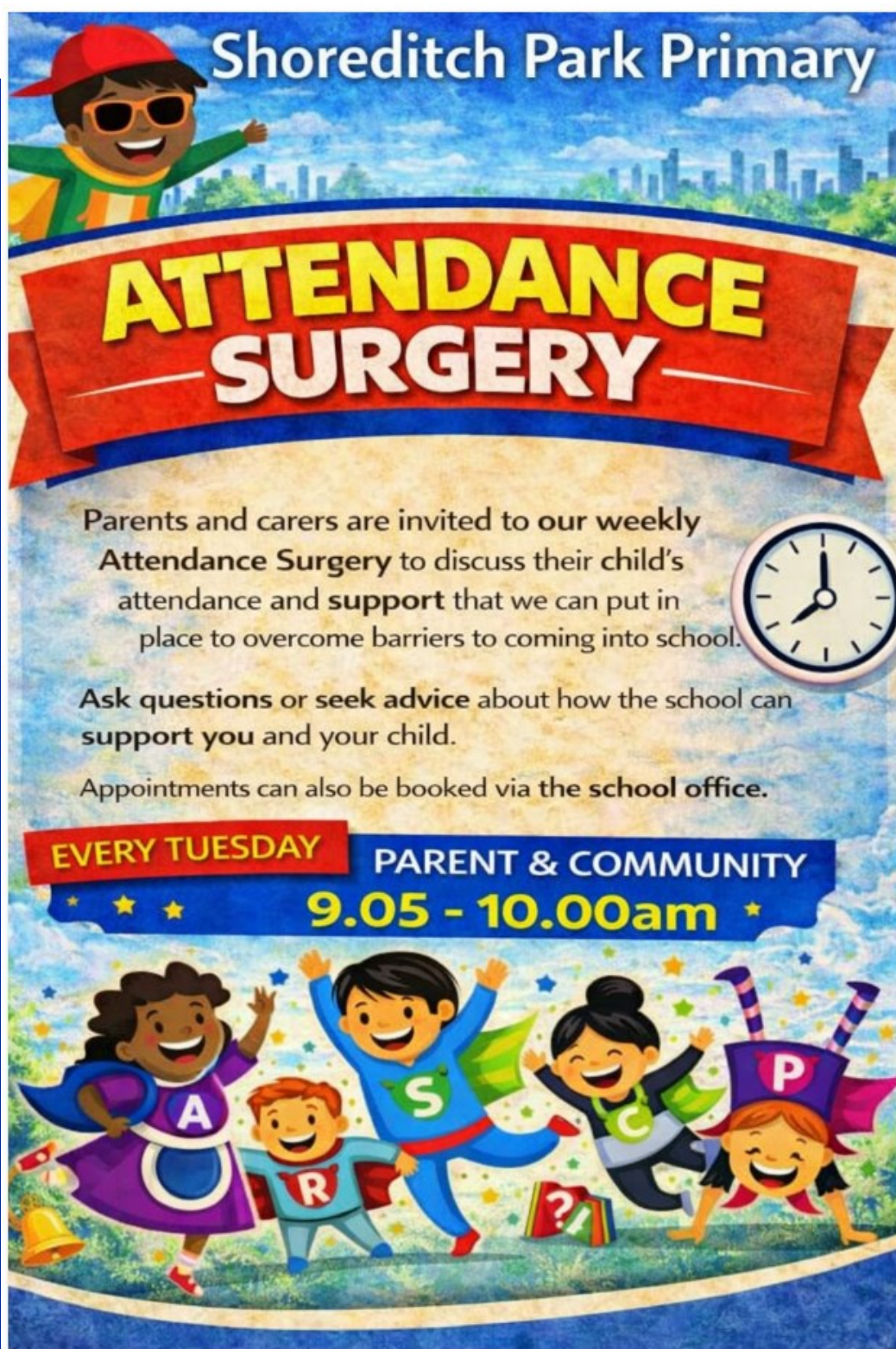
BROWNE class in EYFS

HOFFMAN class in KS1

ALMOND class in KS2



ATTENDANCE SURGERY



Shoreditch Park Primary

ATTENDANCE SURGERY

Parents and carers are invited to our weekly **Attendance Surgery** to discuss their child's attendance and **support** that we can put in place to overcome barriers to coming into school.



Ask questions or seek advice about how the school can **support** you and your child.

Appointments can also be booked via the **school office**.

EVERY TUESDAY PARENT & COMMUNITY
9.05 - 10.00am



LETTER FROM DIRECTOR OF EDUCATION (JASON MARANTZ)



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Thursday 22 January 2026



Dear Parents and Carers,

As the Director of Education and Inclusion in Hackney, I am writing to share important information about the revised Ofsted inspection framework, which came into effect in November 2025.

Ofsted will no longer give schools a single overall judgement such as "Outstanding" or "Requires Improvement." Instead, schools will receive a new report card with a five-point grading scale across a number of inspection areas.

The new gradings are:

- Exceptional
- Strong Standard
- Expected Standard
- Needs Attention
- Urgent Improvement

Safeguarding will now be evaluated as a stand alone measure. This change emphasises that keeping children safe is a collective responsibility. Schools will receive a straightforward judgement of either "Met" or "Not Met".

Ofsted has been very clear that the new grades cannot be directly compared with judgements under the previous framework. For example, the former judgement of 'Requires Improvement' does not mean the same as the new 'Needs Attention,' grade, and 'Outstanding' is not equivalent to 'Exceptional.'

Ofsted has explained that the "Needs Attention" should be taken as advisory. It will highlight areas where improvement is required to reach the Expected Standard; rather than representing a failure. The intention is to identify issues early, before they escalate to a point where urgent improvement is needed.



Expectations in many areas have risen under the new inspection framework. When evaluating schools using the new inspection toolkit, Ofsted expects most schools to be graded at the 'Expected Standard', indicating that the school provides an effective education and meets all statutory expectations. Some schools may achieve a 'Strong Standard' in particular areas, while very few schools nationally are expected to be graded as 'Exceptional.'

This means that a school previously judged as 'Good' may now receive grades at the "Expected Standard," even where its provision has continued to improve, because the benchmarks within the new framework are higher than before.

I would like to reassure parents and carers that Hackney has a very strong track record of inspection outcomes within its schools. Under the previous Ofsted framework, 100% of Hackney schools were judged to be 'Good' or 'Outstanding'. This reflects the sustained quality of education across the borough and our schools' commitment to delivering the best possible outcomes for children and young people.

We are confident that Hackney schools are well prepared for their next inspection under the new framework. Schools are generally inspected within four years of their previous inspection, with a statutory requirement for an inspection to take place within five school years of the end of the academic year in which the last inspection occurred.

More information for parents and carers about the new Ofsted framework can be found at: [Understanding Ofsted report cards and grades](#). If you have any questions, please direct these to your child's school.

Thank you for your continued support in helping us provide the very best education for Hackney's children and young people.

Yours sincerely,

Jason Marantz
Director of Education and Inclusion