Shoreditch Park
Primary School

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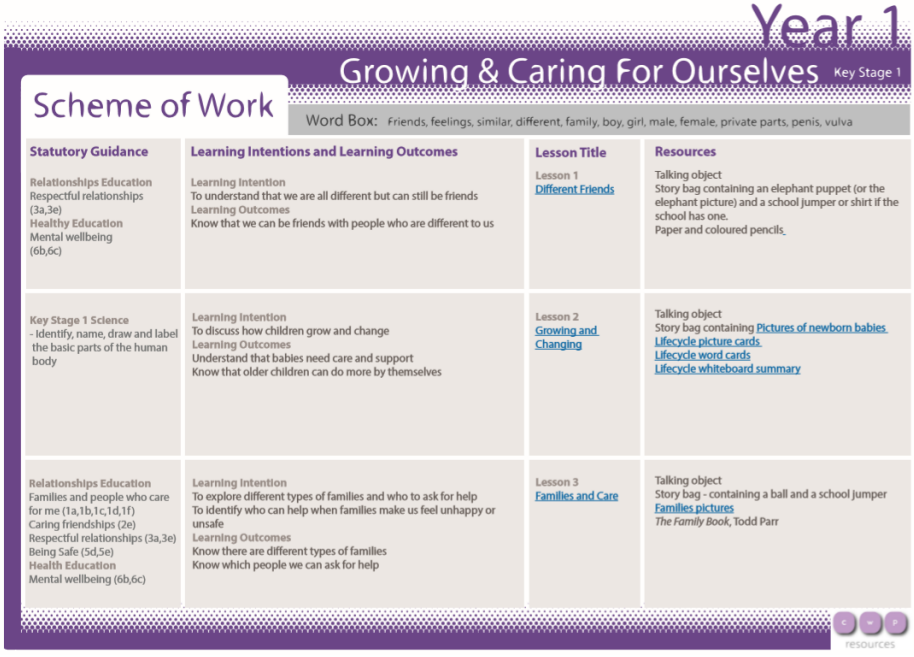
Headteacher: Penny Smith
Deputy Headteacher: David Cunnelly
Senior Assistant Headteacher: Kathryn Green
Assistant Headteachers:
Joanne Byrne, Claire Deegan, Eloise Erwin, Zeynep Karatay, Natalie Ketchell, Tegan Voyle

Inclusion Manager: Claire Keady
School Business Leader: Georgia Caton

Dear Parents and Carers,

Over the next half term Year 1 will be studying the following curriculum:

Subject	Information
RSE	After the half term break we will be delivering lessons that form part of our Relationships and Sex Education curriculum. These lessons are carefully planned and we follow a well-known scheme of work written by staff at The Christopher Winter Project. You can read more about The Christopher Winter Project here: https://cwpresources.co.uk/resources/rse_pri/ Shoreditch Park's RSE policy reflects the statutory curriculum requirements for RSE. You can read the policy here: https://www.shoreditchpark.hackney.sch.uk/policies/rse Please find the scheme of work we will be using to inform planning in your child's year group.



Year 1

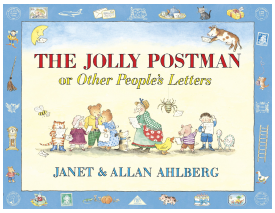
Growing & Caring For Ourselves Key Stage 1

Scheme of Work

Word Box: Friends, feelings, similar, different, family, boy, girl, male, female, private parts, penis, vulva

Statutory Guidance	Learning Intentions and Learning Outcomes	Lesson Title	Resources
Relationships Education Respectful relationships (3a,3e) Healthy Education Mental wellbeing (6b,6c)	Learning Intention To understand that we are all different but can still be friends Learning Outcomes Know that we can be friends with people who are different to us	Lesson 1 Different Friends	Talking object Story bag containing an elephant puppet (or the elephant picture) and a school jumper or shirt if the school has one. Paper and coloured pencils
Key Stage 1 Science - Identify, name, draw and label the basic parts of the human body	Learning Intention To discuss how children grow and change Learning Outcomes Understand that babies need care and support Know that older children can do more by themselves	Lesson 2 Growing and Changing	Talking object Story bag containing Pictures of newborn babies Lifecycle picture cards Lifecycle word cards Lifecycle whiteboard summary
Relationships Education Families and people who care for me (1a,1b,1c,1d,1f) Caring friendships (2e) Respectful relationships (3a,3e) Being Safe (5d,5e) Health Education Mental wellbeing (6b,6c)	Learning Intention To explore different types of families and who to ask for help To identify who can help when families make us feel unhappy or unsafe Learning Outcomes Know there are different types of families Know which people we can ask for help	Lesson 3 Families and Care	Talking object Story bag - containing a ball and a school jumper Families pictures *The Family Book*, Todd Parr

resources

Power of Reading   	In Power of Reading we will first be reading 'The Robot and the Bluebird' by David Lucas. This is a heartfelt story about a broken-hearted robot who is left on the scrapheap. It seems he will never move again until a Bluebird arrives who needs help to get to a warmer place. This story explores many themes such as empathy, friendship and seasonal changes and will be a wonderful catalyst for independent writing which will include writing an alternative ending to this story. The second story we will be exploring is 'The Jolly Postman.' The book consists of a range of traditional tales. The children will be writing a story retell on one of those traditional tales. We will continue to focus on accurate sentence writing using capital letters, finger spaces and full stops as well as punctuating sentences and questions with question marks and exclamation marks, where applicable. We will be working on spelling patterns including using suffixes such as –est and –er and accurately spelling red words consistently in our writing.
Numeracy	In numeracy this half term we will continue to follow the White Rose maths scheme. The main focus areas this term will be fractions, position and direction, place value of numbers to 100, money and time. First we will be introducing the children to fractions, they will explore finding a half and quarters using shapes and sets of objects. They will develop their understanding of equal parts and non-equal parts and relate this to a shape or object being split up. Children use the language 'full', 'half', 'quarter' and 'three-quarter' to describe turns made by shapes/objects. Children will use 'left', 'right', 'forwards' and 'backwards' to describe position and direction as well as other directional vocabulary. We will continue to build on our understanding of numbers to 100- partitioning numbers into tens and ones, comparing and ordering numbers as well as ensure the children are secure in counting forward and backwards to 100 and above. We will look closely at coins and notes. The children will learn how to recognise the different coins as well as count coins and add and subtract small quantities. Finally we will be teaching the children to tell the time to the nearest half hour as well as solving time problems.
RWI	The children will be following the RWI programme and progressing through the range of RWI books. Please make sure your child reads their RWI text daily at home and check our Google Classroom for their RWI homework each week.
History – Great inventions: transport	In this unit, the children will explore the stories of two significant events in the history of travel, and the impact they had on people's lives, back then and in the future. They will begin by learning about the first aeroplane flight, before looking at early aeroplanes in greater depth. The children will also look at other more diverse famous inventors such as Garrett Morgan, who invented the modern day traffic light.
Science	Year 1 will be continuing using Collins Snap Science to study Animals in our local area. We will first be looking around our local area to see what animals we can find. We will be exploring local birds by putting up a bird feeding station and we will be looking at snails and how they change over time.

RE	This half term our RE big question is 'What did Jesus teach Christians?' We will be reading a selection of parables from the Bible and thinking closely about what values and morals these instil in Christians. We will also be discussing how they are relevant to modern life.
Computing	This half term we will be looking closely at coding. We will be coding beebots to move around and follow our coded instructions as well as take part in a number of exciting Lego based coding lessons. The LEGO Education enables children to behave as young scientists, by providing them with tools and tasks that promote scientific enquiry. They will be tasked to create a Lego dog which eyes move, following a set of instructions. The children will be encouraged to pose 'What if…?' questions. And make predictions, test the behaviour of their models, as well as record and present their findings.
ASPIRE	Our ASPIRE focus this half term is Proud Pinar. The first three lessons of the half term will concentrate on developing our pride by reviewing children's successes over the last academic year and preparing for transitions into the next school year. • Celebrating achievements • Setting aspirations for the next academic year • Preparing children for the transition to year 2. The last three ASPIRE lessons will cover part of our Relationships and Sex education (RSE) curriculum. These lessons are carefully planned and we follow a well-known scheme of work.
Music	The children will be using the music programme Charanga. They will learn songs and continue to learn musical vocabulary. They will also use glockenspiels to play along with songs.
PE	Children will have P.E on the days below. **Deacon: Wednesday** **Grey: Friday**
DT	Next half-term, children will study food technology, making fruit snacks for a summer picnic. We will be practising cutting the fruit up and arranging to look nice.

Homework: **Maths homework will be on a programme called IXL which can be accessed on any device at home. See Google classroom to see which activity to do each week.**	
Reading	Children will be sent home reading for pleasure books from the book corner and RWI books on a Friday. The book corner books should be return on the following Friday. Children should read their RWI book at home for at least **10 minutes** every day. RWI videos and IXL activities are posted on Google classroom each Friday at 4:00 pm. Please let us know if you need any log in details or support with homework.

Uniform

Please ensure children are wearing correct uniform for school every day and black shoes.
For more information on uniform please see the school website.

https://www.shoreditchpark.hackney.sch.uk/parents/uniform

Key dates:
June 11th – Phonics Screening Check
July 1st – Sports Day
July 3rd – Parents evening
July 10th – Summer Fair

Yours sincerely,
Year 1 team