Shoreditch Park
Primary School
Bridport Place
London N1 5JN
Tel: 020 7739 7973
Fax: 020 7613 4682
Web: www.shoreditchpark.hackney.sch.uk

Headteacher: Penny Smith
Deputy Headteacher: David Cunnelly
Senior Assistant Headteacher: Kathryn Green
Assistant Headteachers:
Joanne Byrne, Claire Deegan, Eloise Erwin, Zeynep Karatay, Natalie Ketchell, Tegan Voyle

Inclusion Manager: Claire Keady
School Business Leader: Georgia Caton

23.5.25

Dear Parent/Carer,

Relationship and Sex Education (RSE) Lessons at Shoreditch Park Primary School

After the half term break we will be delivering lessons that form part of our Relationships and Sex education curriculum. These lessons are carefully planned and we follow a well-known scheme of work written by staff at The Christopher Winter Project.

Shoreditch Park's RSE policy reflects the statutory curriculum requirements. You can read the policy on our website under https://www.shoreditchpark.hackney.sch.uk/policies/rse

Below this letter is the scheme of work we will be using to inform planning in your child's year group.

To find out about what is being covered in more detail please attend the Y6 curriculum meeting at the following date and time:

Date of meeting:	9.6.25
Time:	3:45 pm
Location	Zephaniah Classroom

At the meeting you will hear more details about lesson activities and see some of the materials that will be used. We will also be explaining the new statutory requirements for RSE.

Additionally there will be parent coffee morning on Friday 13th June at 9am for all parents and carers to find out more information about how RSE is taught throughout Shoreditch Park Primary School.

Thank you for your continued support.

Yours sincerely,

Joanne Byrne
Assistant Headteacher
SENCo/RSE lead

Year 6

Puberty, Relationships and Reproduction

Key Stage 2

Scheme of Work

Word Box: Womb, sperm, egg, conception, fertilisation, pregnancy, sexual intercourse, twins, fostering, adoption, relationship, friendship, love, consent, intimacy,communication, personal/private information, internet safety

Statutory Guidance	Learning Intentions and Learning Outcomes	Lesson Title	Resources
Health Education Mental wellbeing (6c,6d,6f,6g,6i,6j) Changing Adolescent body (8a,8b)	**Learning Intention** To consider puberty and reproduction **Learning Outcomes** Describe how and why the body changes during puberty in preparation for reproduction Talk about puberty and reproduction with confidence	**Lesson 1** Puberty and Reproduction	Puberty Changes Teacher Guide Puberty Body Part cards Reproduction questions sheet Reproduction answer cards Reproduction whiteboard summary **Additional Activities** Year 6 Puberty Problem Page Year 6 Puberty Problem Page Cut-outs Year 6 Puberty Problem Page Teacher Guide
Relationships Education Families and people who care for us (1a,1b,1d,1f) Caring friendships (2a,2b,2c) Respectful relationships 3b,3d,3h) Being safe (5a,5b,5c,5d,5e)	**Learning Intention** Exploring the importance of commmunication and respect in relationships **Learning Outcomes** Explain differences between healthy and unhealthy relationships Know that communication and permission seeking are important	**Lesson 2** Communication in Relationships	Communication and Touch cards Pupil Questions template
Relationships Education Families and people who care for us (1c,1d,1e) **Key Stage 2 Science** - recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to parents	**Learning Intention** To consider different ways people might start a family **Learning Outcomes** Describe the decisions that have to be made before having children Know some basic facts about conception and pregnancy	**Lesson 3** Families, Conception and Pregnancy	Couple pictures How does a baby start? cards (one set per group) How does a baby start? whiteboard summary Pupil Questions from previous lesson - typed **Additional Activities** Conception and Pregnancy statements Conception and Pregnancy Quiz Conception and Pregnancy Quiz Answers Reproductive System slides
Relationships Education Online relationships (4a,4b,4c,4d,4e) Being safe (5a,5b,5d,5e,5g,5h) Mental wellbeing (6h,6i)	**Learning Intention** To explore positive and negative ways of communicating in a relationship **Learning Outcomes** To have considered when it is appropriate to share personal/private information in a relationship To know how and where to get support if an online relationship goes wrong	**Lesson 4** Online Relationships	Relationship Question cards Communcation Scenario cards Communication Scenarios answers Communication Scenarios whiteboard summary **Additional Activities** Film clip from www.thinkuknow.co.uk