Shoreditch Park
Primary School
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Headteacher: Penny Smith
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Assistant Headteachers:
Joanne Byrne, Claire Deegan, Eloise Erwin, Zeynep Karatay, Natalie Ketchell, Tegan Voyle

Inclusion Manager: Claire Keady
School Business Leader: Georgia Caton

23.5.25

Dear Parent/Carer,

Relationship and Sex Education (RSE) Lessons at Shoreditch Park Primary School

After the half term break we will be delivering lessons that form part of our Relationships and Sex education curriculum. These lessons are carefully planned and we follow a well-known scheme of work written by staff at The Christopher Winter Project.

Shoreditch Park's RSE policy reflects the statutory curriculum requirements. You can read the policy on our website under https://www.shoreditchpark.hackney.sch.uk/policies/rse

Below this letter is the scheme of work we will be using to inform planning in your child's year group.

To find out about what is being covered in more detail please attend the Y3 curriculum meeting at the following date and time:

Date of meeting:	4.6.25
Time:	3:45 pm
Location	King-Smith Classroom

At the meeting you will hear more details about lesson activities and see some of the materials that will be used. We will also be explaining the new statutory requirements for RSE.

Additionally there will be parent coffee morning on Friday 13th June at 9am for all parents and carers to find out more information about how RSE is taught throughout Shoreditch Park Primary School.

Thank you for your continued support.

Yours sincerely,

Joanne Byrne
Assistant Headteacher
SENCo/RSE lead

Year 3

Valuing Difference and Keeping Safe

Key Stage 2

Scheme of Work

Word Box: Stereotypes, gender roles, similar, different, male, female, private parts, penis, testicles, vulva, vagina, uterus, family, fostering, adoption, relationship

Statutory Guidance	Learning Intentions and Learning Outcomes	Lesson Title	Resources
Relationships Education Respectful relationships (3a)	**Learning Intention** To identify that people are unique and to respect those differences To explore the differences between male and female bodies **Learning Outcomes** Know and respect the body differences between ourselves and others Name male and female body parts using agreed words	**Lesson 1** Body Differences	*It's OK to be different*, Todd Parr Pictures of male and female bodies Body Difference matching cards **Additonal Activities** *Cinderella's Bum*, Nicholas Allan *Shapesville*, Andy Mills
Relationships Education Caring friendships (2e) Respectful relationships (3b,3d,3f) Being safe (5a,5b,5c,5d,5f,5g)	**Learning Intention** To consider appropriate and inappropriate physical contact and consent **Learning Outcomes** Understand that each person's body belongs to them Understand personal space and unwanted touch	**Lesson 2** Personal Space	PANTS cards Unwanted Touch scenarios **Additional Activities** *It's my body - a book about body privacy*, Louise Spilsbury and Mirella Mariani
Relationships Education Families and people who care for me (1a,1b,1c,1d,1f,) Being safe (5d,5f,5g, 5h)	**Learning Intention** To explore different types of families and who to go to for help and support **Learning Outcomes** Understand that all families are different and have different family members Identify who to go to for help and support	**Lesson 3** Help and Support	Families pictures Who can I talk to? worksheet *The Family Book*, Todd Parr **Additional Activities** *Tell Me Again About The Night I Was Born*, Jamie Lee Curtis *Who's in a Family?* Robert Skutch *Happy Families*, Allan Ahlberg *Spark Learns to Fly*, Judith Foxon *Stranger Danger*, Anne Fine