Shoreditch Park
Primary School
Bridport Place
London N1 5JN
Tel: 020 7739 7973
Fax: 020 7613 4682
Web: www.shoreditchpark.hackney.sch.uk

Headteacher: Penny Smith
Deputy Headteacher: David Cunnelly
Senior Assistant Headteacher: Kathryn Green
Assistant Headteachers:
Joanne Byrne, Claire Deegan, Eloise Erwin, Zeynep Karatay, Natalie Ketchell, Tegan Voyle

Inclusion Manager: Claire Keady
School Business Leader: Georgia Caton

23.5.25

Dear Parent/Carer,

Relationship and Sex Education (RSE) Lessons at Shoreditch Park Primary School

After the half term break we will be delivering lessons that form part of our Relationships and Sex education curriculum. These lessons are carefully planned and we follow a well-known scheme of work written by staff at The Christopher Winter Project.

Shoreditch Park's RSE policy reflects the statutory curriculum requirements. You can read the policy on our website under https://www.shoreditchpark.hackney.sch.uk/policies/rse

Below this letter is the scheme of work we will be using to inform planning in your child's year group.

To find out about what is being covered in more detail please attend the Y2 curriculum meeting at the following date and time:

Date of meeting:	5.6.25
Time:	3:45 pm
Location	Hoffman Classroom

At the meeting you will hear more details about lesson activities and see some of the materials that will be used. We will also be explaining the new statutory requirements for RSE.

Additionally there will be parent coffee morning on Friday 13th June at 9am for all parents and carers to find out more information about how RSE is taught throughout Shoreditch Park Primary School.

Thank you for your continued support.

Yours sincerely,

Joanne Byrne
Assistant Headteacher
SENCo/RSE lead

Year 2 Differences Key Stage 1

Scheme of Work

Word Box: Similar, different, sex, gender roles, stereotypes, boy, girl, male, female, private parts, penis, vulva

Statutory Guidance	Learning Intentions and Learning Outcomes	Lesson Title	Resources
Relationships Education Respectful relationships (3a,3g) **Key Stage 1 Science** - Identify, name, draw and label the basic parts of the human body	**Learning Intention** To introduce the concept of gender stereotypes To identify differences between males and females **Learning Outcomes** Understand that some people have fixed ideas about what boys and girls can do Describe the difference between male and female babies	**Lesson 1** Differences	2 large PE hoops Boy/Girl/Everyone labels Bag of objects and clothing to explore male and female sterotypes or Pictures of objects and clothing Clothed Babies picture cards Clothed Babies whiteboard summary Pictures of newborn babies **Suggested reading:** *Pearl Power and the Toy Problem*, Mel Elliott *Julian is a Mermaid*, Jessica Love *Are you a boy or are you a girl*, Sarah Savage and Fox Fisher *Princess Smartypants*, Babette Cole *William's Doll*, Charlotte Zolotow *Amazing Grace*, Mary Hoffman and Caroline Binch
Relationships Education Respectful relationships (3a) **Key Stage 1 Science** - Notice that animals, including humans, have offspring that grow into adults	**Learning Intention** To explore some of the differences between males and females and to understand how this is part of the lifecycle **Learning Outcomes** Describe some differences between male and female animals Understand that making a new life needs a male and a female	**Lesson 2** Male and Female Animals	Talking object Pictures of male and female animals Cats and Kittens worksheet Anatomically correct toy farm animals
Key Stage 1 Science -Identify, name, draw and label the basic parts of the human body	**Learning Intention** To focus on sexual difference and name body parts **Learning Outcomes** Describe the physical differences between males and females Name the different body parts	**Lesson 3** Naming Body Parts	2 large PE Hoops Hoop labels Body Parts picture cards Female x-ray picture Body Parts worksheet **Suggested reading:** *Shapesville*, Andy Mills *It's OK to be Different*, Todd Parr

cwp resources