

The Shoreditch Park Scoop



Hampstead Heath

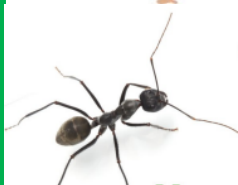
Year 2 enjoyed a wonderful day of outdoor learning at Hampstead Heath, engaging in pond dipping and minibeast hunting as part of their science curriculum. Equipped with nets, magnifying glasses, and an abundance of curiosity, the children uncovered a variety of fascinating creatures from wriggling pond snails to speedy beetles and cleverly camouflaged insects!



Friday 16th May 2025



Look at all the mini-beasts that we found!



Nursery



This week in Rosen class, we created our own stories and brought them to life through Helicopter Stories. We created characters, settings, problems and solutions with an adult helping to scribe before we acted them out during circle time! Our focus text remained *Chicka Chicka Boom Boom* and we engaged with activities linked to the text such as ordering numbered coconuts and practising identifying the letters featured in the story. We also explored two exciting experiments, the Skittles rainbow and the dancing popcorn kernels, making predictions and describing changes in full sentences using vocabulary such as *mix, change, colour, stir* and *combine*.



During our choosing time we dyed and mixed icing, made picnics in the home corner, printed sea crabs and made tulip pictures using forks and paint. We also sang lots of counting songs such as 5 currant buns, speckled frogs, and space men. In the tuff tray, we sorted by colour, formed shapes in cloud dough and played with area. We also practised writing our names using paper,

dinosaurs in the small world whiteboards, and chalk. What a colourful, creative week!





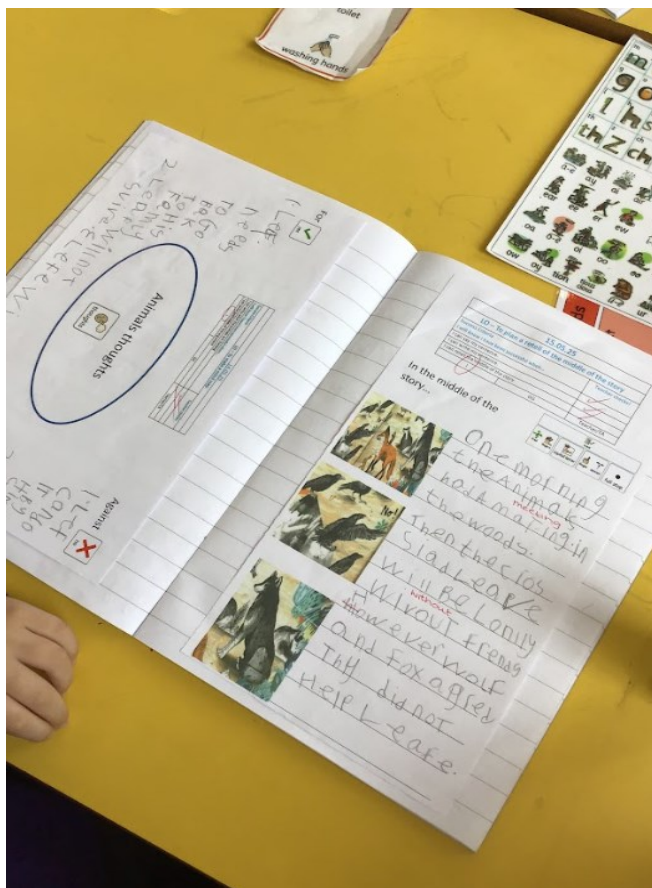
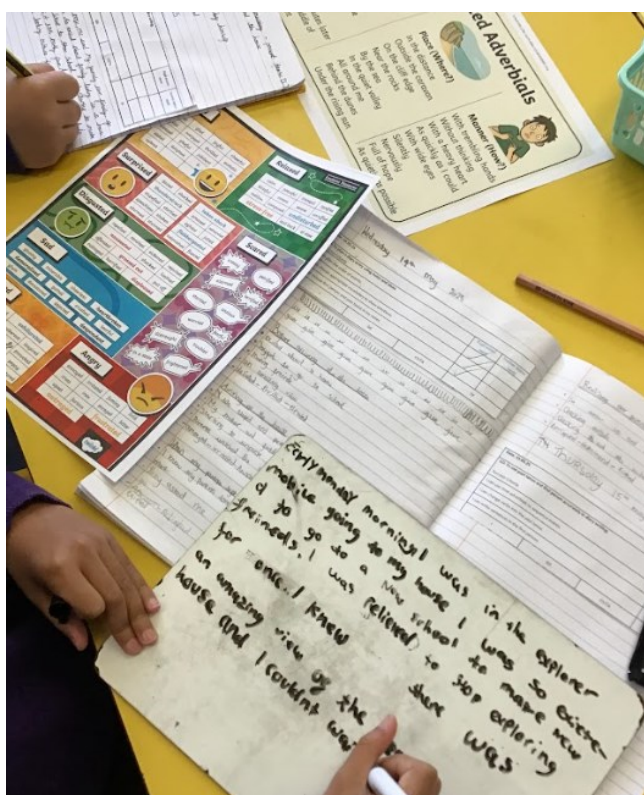
School Gardens

The gardens are bursting with life as the weather warms up! Children in our gardening groups are ensuring that all the plants are watered so they can grow healthily and won't dry out.



Writing at Shoreditch Park

Across the school, children have been exploring characters' perspectives to learn a variety of writing skills. Many of the chosen texts for writing stimulus explore the themes of difference, belonging and inclusion, from 'Leaf' by Sandra Dieckmann to 'The Iron Man' by Ted Hughes. Children have generated characters' thoughts for a narrative, written and punctuated direct speech from a range of perspectives for a narrative and written diary entries from the first person perspective of characters. It has been wonderful to see the children's learning journey over the course of the week - well done everyone!



01.05.2025		
LO - I am learning to write a setting description		
Success Criteria	Teacher Checks!	
I will know I have been successful when...		
I can use my senses in my writing	✓	
I can use expanded noun phrases to describe the dark	✓	
I can use a simile to describe the dark	✓	
1	T/TA	GG

The dark looked like pitch black windows as dark as a midnight sky. You could see gloom, stark shadows. It's as dark as a black hole! It was a terrifying night sky.

You could hear creaky doors opening and slamming. You could also hear thunders out loud. It sounded like a very loud creepy voice coming from the basement. It is as haunted as a candy floss.

The dark smelled like old, dusty papers made of disgusting plastic. It also smelled like rotten food from the trash. Even lots of people say trash is toxic waste.

like
The dark felt a heart attack. His heart was pounding like as if he couldn't breathe. The dark felt as icy as Antarctica.



Right Article of the Week



Children have the right to be protected from doing work that is dangerous or might stop them from going to school or harm their health or development.

- Children should not be forced to work in unsafe or unfair jobs
- Work that is too hard, too long, or unsafe can harm a child's body or mind
- Every child has the right to education, play, and rest -work should never get in the way of those rights

Parental Engagement Summer 1 2024/2025

Parent workshops (open to whole school)

23rd April, 9-10am- Autism parent group
 25th April, 9-10am- Zones of Regulation workshop (Speech and Language)
 6th May, 9-10am- Anti-bullying workshop
 13th May, 9-10am- Online safety parent workshop
 16th May, 9-10am Comic strip conversations (Speech and Language)
 22nd May 2025, 9-10am - Autism parent group

EYFS

Parent drop in sessions (weekly)

Tuesdays 8.45- 9.10 Share a story morning
 Wednesdays 8.45- 9.10- Fine motor morning/ handwriting morning

23rd April 345 - 415 parent curriculum meeting Reception
 24th April 345 - 415 parent curriculum meeting Nursery

Trips/workshops

Nursery- The Little Dance Company- Dance Workshop- Wednesday 31st April - 9.30- 11.00
 Reception- The Little Dance Company- Dance Workshop- Wednesday 7th May- 9.30- 11.00

KS1

Parent workshops

23rd April 345 - 415 parent curriculum meeting Year 1
 24th April 345 - 415 parent curriculum meeting Year 2
 21st May- Maths workshop KS1: 'How to help with homework- looking at maths vocabulary and methods.'

Trips/ Enrichment

Friday 2nd May- Pond dipping at Natural History Museum Jeffers
 Tuesday 6th May - Pond dipping at Natural History Museum Hoffman

Wednesday 14th May- Hampstead Heath Science Trip- Year 2 Jeffers
 Thursday 15th May- Hampstead Heath Science Trip- Year 2 Hoffman

KS2

Parent workshops

23rd April 345 - 415 Parent Curriculum & Multiplication Check meeting Year 4
 24th April 345 - 415 Parent Curriculum meeting Year 3
 28th April 345 - 415 Parent Curriculum meeting Year 5
 29th April 345 - 415 Parent Curriculum meeting Year 6
 Friday 9th May - Year 4 Multiplication Check parents meeting 9 - 9.30am
 21st May - Year 6 residential parents meeting

Trips/ Enrichment

Wednesday 7th May - Year 5 Tan class Into University Astronomy Focus Day trip
 Thursday 1st May- Year 5 Dahl class music workshop at Bridge Academy
 Thursday 15th May- Year 5 Tan class music workshop at Bridge Academy
 Wednesday 21st May - Year 3 trip to Hackney Museum linked to Local History
 Thursday 22nd May- Year 5 Dahl class Into University Astronomy Focus Day trip

Friday 23rd May - Year 4 Virtual Workshops on Volcanoes & Earthquakes led by the Natural History Museum

Whole school Events

1st May, 3.45-5.15pm- Spring Celebration
 June 30th (EYFS), July 1st (KS1) July 2nd (KS2) - Sports Day



Attendance

Class	Attendance %
Rosen AM	66.7
Rosen FT	100.0
Donaldson	96.0
Browne	95.0
Grey	95.7
Deacon	94.0
Jeffers	97.9
Hoffman	87.5
Briggs	93.3
King-Smith	92.9
Almond	95.3
Morpurgo	95.8
Tan	92.1
Dahl	91.2
Milligan	90.0
Zephaniah	94.6